

1 STATE OF OKLAHOMA

2 2nd Session of the 56th Legislature (2018)

3 SENATE BILL 1283

By: Smalley

4
5
6 AS INTRODUCED

7 An Act relating to school agencies; amending 70 O.S.
8 2011, Section 3-116.1, which relates to the
9 Educational Accountability Reform Act; directing the
10 State Board of Education to plan for certain
11 assumption of powers and duties of the Commission for
12 Educational Quality and Accountability; directing
13 assumption of certain powers and duties; providing
14 for transfer of personnel, property, existing and
15 future funds; providing for contractual succession;
16 specifying effectiveness of rules; amending Section
17 3, Chapter 379, O.S.L. 2017 (70 O.S. Supp. 2017,
18 Section 3-117.2), which relates to the School Finance
19 Review Commission; modifying membership; modifying
20 staff support; amending 70 O.S. 2011, Section 3-118,
21 as last amended by Section 591, Chapter 304, O.S.L.
22 2012 (70 O.S. Supp. 2017, Section 3-118), which
23 relates to powers and duties of the Secretary of
24 Education; removing duty to oversee certain office;
amending 70 O.S. 2011, Section 3-118.1, as last
amended by Section 2, Chapter 83, O.S.L. 2013 (70
O.S. Supp. 2017, Section 3-118.1), which relates to
school district budget performance reviews; modifying
authority to conduct reviews beginning on certain
date; modifying use of funds beginning with certain
date; modifying authority to select districts for
review beginning with certain date; amending 70 O.S.
2011, Section 6-182, as last amended by Section 1,
Chapter 108, O.S.L. 2016 (70 O.S. Supp. 2017, Section
6-182), which relates to definitions under the
Oklahoma Teacher Preparation Act; modifying
definitions on certain date; amending 70 O.S. 2011,
Section 6-184, as last amended by Section 10, Chapter
124, O.S.L. 2014 (70 O.S. Supp. 2017, Section 6-184),
which relates to approval and accreditation of
teacher education programs; modifying authority to

1 approve and accredit programs and assessment of
2 candidates beginning on certain date; amending 70
3 O.S. 2011, Section 6-185, as last amended by Section
4 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017,
5 Section 6-185), which relates to teacher preparation
6 system competencies; modifying authority to approve
7 certain programs beginning on certain date; directing
8 the State Board of Education to begin making certain
9 annual report beginning on certain date; amending 70
10 O.S. 2011, Section 6-186, as last amended by Section
11 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp. 2017,
12 Section 6-186), which relates to criteria for
13 approval of teacher education programs; modifying
14 certain authority beginning on certain date;
15 providing for promulgation of rules on certain date;
16 directing the State Board of Education to prepare
17 certain report beginning on certain date; amending 70
18 O.S. 2011, Section 6-187, as last amended by Section
19 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp. 2017,
20 Section 6-187), which relates to teacher competency
21 examinations; modifying body responsible for adopting
22 competency examinations beginning on certain date;
23 modifying body responsible for approving certain
24 education programs beginning on certain date;
directing the State Board of Education to begin
offering competency examinations beginning on certain
date; amending Section 1, Chapter 17, O.S.L. 2016 (70
O.S. Supp. 2017, Section 6-187B), which relates to
the Teaching Certification Scholarship Program;
directing the State Board of Education to establish a
program and eligibility criteria beginning on certain
date; amending Section 2, Chapter 17, O.S.L. 2016 (70
O.S. Supp. 2017, Section 6-187C), which relates to
the Teaching Certification Scholarship Revolving
Fund; modifying body responsible for the fund
beginning on certain date; amending 70 O.S. 2011,
Section 6-189, as last amended by Section 14, Chapter
124, O.S.L. 2014 (70 O.S. Supp. 2017, Section 6-189),
which relates to certification under the Oklahoma
Teacher Preparation Act; modifying authority to
approve certain programs beginning on certain date;
amending 70 O.S. 2011, Section 6-189.1, as last
amended by Section 15, Chapter 124, O.S.L. 2014 (70
O.S. Supp. 2017, Section 6-189.1), which relates to
certification of mathematics teachers; modifying body
responsible for administering certain tests beginning
on certain date; modifying body responsible for

1 administering certain professional development
2 institutes beginning on certain date; amending 70
3 O.S. 2011, Section 6-190, as last amended by Section
4 1, Chapter 322, O.S.L. 2016 (70 O.S. Supp. 2017,
5 Section 6-190), which relates to qualifications for
6 teacher employment; modifying body responsible for
7 certain teacher education programs beginning on
8 certain date; modifying body responsible for
9 receiving examination fees beginning on certain date;
10 amending 70 O.S. 2011, Section 6-191, as amended by
11 Section 598, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
12 2017, Section 6-191), which relates to the Teachers'
13 Competency Examination Revolving Fund; modifying body
14 responsible for fund beginning on certain date;
15 amending 70 O.S. 2011, Section 6-195, as amended by
16 Section 20, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
17 2017, Section 6-195), which relates to teacher
18 residency programs; directing certain consultation
19 with the Commission for Educational Quality and
20 Accountability to end on certain date; amending 70
21 O.S. 2011, Section 6-195.2, as amended by Section 21,
22 Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017, Section
23 6-195.2), which relates to mathematics professional
24 development programs; modifying authority to develop
and administer the programs beginning on certain
date; amending 70 O.S. 2011, Section 6-197, as
amended by Section 22, Chapter 124, O.S.L. 2014 (70
O.S. Supp. 2017, Section 6-197), which relates to
assessment and certification procedures; modifying
authority to approve and accredit certain programs
beginning on certain date; amending 70 O.S. 2011,
Section 6-200, as last amended by Section 12, Chapter
83, O.S.L. 2013 (70 O.S. Supp. 2017, Section 6-200),
which relates to professional development institutes;
modifying authority to offer certain institutes;
directing the State Board of Education rather than
the Commission for Educational Quality and
Accountability to develop certain state plan;
directing the Board to provide certain data; amending
70 O.S. 2011, Section 6-204.1, as amended by Section
1, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2017,
Section 6-204.1), which relates to definitions under
the Education Leadership Oklahoma Act; modifying
certain definition; adding a definition; amending 70
O.S. 2011, Section 6-204.2, as last amended by
Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.
2017, Section 6-204.2), which relates to the

1 Education Leadership Oklahoma program; authorizing
2 the State Board of Education to establish certain
3 program beginning on certain date; modifying
4 authority to fulfill certain duties beginning on
5 certain date; modifying authority to contract with
6 certain university beginning on certain date;
7 amending 70 O.S. 2011, Section 6-204.3, as amended by
8 Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
9 2017, Section 6-204.3), which relates to the
10 Education Leadership Oklahoma Revolving Fund;
11 modifying body responsible for fund beginning on
12 certain date; amending 70 O.S. 2011, Section 6-204.5,
13 as amended by Section 602, Chapter 304, O.S.L. 2012
14 (70 O.S. Supp. 2017, Section 6-204.5), which relates
15 to the Professional Development Institutes Revolving
16 Fund; modifying body responsible for fund beginning
17 on certain date; amending 70 O.S. 2011, Section 6-
18 207, as amended by Section 1, Chapter 430, O.S.L.
19 2014 (70 O.S. Supp. 2017, Section 6-207), which
20 relates to the Oklahoma Mathematics Improvement
21 Program; modifying authority to administer certain
22 test beginning on certain date; amending 70 O.S.
23 2011, Section 6-210, as last amended by Section 23,
24 Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017, Section
6-210), which relates to the Inner City Schools
Rescue Program; modifying authority to establish the
program beginning on certain date; updating statutory
reference modifying authority to perform certain
duties beginning on certain date; amending Section
27, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017,
Section 6-211), which relates to an educator supply-
and-demand study; providing end date for certain
cooperation; amending 70 O.S. 2011, Section 1210.508,
as last amended by Section 4, Chapter 360, O.S.L.
2016 (70 O.S. Supp. 2017, Section 1210.508), which
relates to the statewide student assessment system;
directing the State Board of Education to determine
certain cut scores beginning on certain date;
directing the Board to conduct certain review
beginning on certain date; providing an end date for
providing certain results to certain body; amending
70 O.S. 2011, Section 1210.531, as amended by Section
14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2017,
Section 1210.531), which relates to the Oklahoma
Educational Indicators Program; modifying authority
to establish the program beginning on certain date;
modifying authority to perform certain duties

1 beginning on certain date; amending 70 O.S. 2011,
2 Section 1210.541, as last amended by Section 1,
3 Chapter 131, O.S.L. 2017 (70 O.S. Supp. 2017, Section
4 1210.541), which relates to student performance
5 levels and corresponding cut scores; modifying
6 authority to determine performance levels and cut
7 scores beginning on certain date; modifying authority
8 to establish certain panels beginning on certain
9 date; repealing Sections 1, 2 and 3, Chapter 223,
10 O.S.L. 2012 (70 O.S. Supp. 2017, Sections 3-116.2, 3-
11 116.3 and 3-116.4), and 70 O.S. 2011, Section 3-117,
12 as amended by Section 5, Chapter 223, O.S.L. 2012 (70
13 O.S. Supp. 2017, Section 3-117), which relate to
14 creation of the Commission for Educational Quality
15 and Accountability and the Office of Educational
16 Quality and Accountability; and providing effective
17 dates.

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19 SECTION 1. AMENDATORY 70 O.S. 2011, Section 3-116.1, is
20 amended to read as follows:

21 Section 3-116.1. A. This act shall be known and may be cited
22 as the "Educational Accountability Reform Act".

23 B. Prior to July 1, 2019, the State Board of Education shall
24 meet to organize and plan for the assumption of the powers and
duties of the Commission for Educational Quality and Accountability
and the Office of Educational Quality and Accountability.

C. Beginning July 1, 2020, the State Board of Education shall
assume the following duties:

1 1. Oversee implementation of the provisions of Enrolled House
2 Bill No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
3 Legislature;

4 2. Implementation of the provisions of the Oklahoma Teacher
5 Preparation Act as provided for in law, including but not limited
6 to:

7 a. approval and accreditation of teacher education
8 programs, and

9 b. assessment of candidates for licensure and
10 certification;

11 3. Set performance levels and corresponding cut scores pursuant
12 to the Oklahoma School Testing Program Act and as provided for in
13 Section 1210.541 of this title.

14 D. On July 1, 2020, the Commission for Educational Quality and
15 Accountability and the Office of Educational Quality and
16 Accountability shall be placed under the authority of the State
17 Board of Education. Except as otherwise provided for in this
18 section, the transfer shall include all real property, buildings,
19 furniture, equipment, supplies, records, personnel, assets, current
20 and future liabilities, fund balances, encumbrances, obligations and
21 indebtedness associated with the Commission for Educational Quality
22 and Accountability and the Office of Educational Quality and
23 Accountability.

1 E. All employees of the Office of Educational Quality and
2 Accountability on July 1, 2020, including related liabilities for
3 sick leave, annual leave, holidays, unemployment benefits and
4 workers' compensation benefits accruing prior to July 1, 2020, to
5 such personnel shall be transferred to the State Board of Education
6 as of July 1, 2020. It is the intent of the Legislature that, to
7 the fullest extent possible, the State Board of Education ensures
8 that the employees retain pay and benefits, as much as possible,
9 including longevity, dependent insurance benefits, seniority, rights
10 and other privileges or benefits.

11 F. Appropriate conveyances and other documents shall be
12 executed by January 1, 2021, to effectuate the transfer of property
13 owned by the Commission for Educational Quality and Accountability
14 and the Office of Educational Quality and Accountability to the
15 State Board of Education.

16 G. Any monies donated or accruing to or in the name of the
17 Commission for Educational Quality and Accountability or the Office
18 of Educational Quality and Accountability after July 1, 2020, shall
19 be transferred to the State Board of Education. Any other monies
20 from appropriations, fees, licenses, fines, penalties or other
21 similar types of monies that accrue in any funds or accounts after
22 July 1, 2020, in the name of the Commission for Educational Quality
23 and Accountability or the Office of Educational Quality and
24

1 Accountability or maintained for the benefit of the Commission or
2 the Office are transferred to the State Board of Education.

3 H. The State Board of Education shall succeed to any
4 contractual rights and responsibilities incurred by the Commission
5 for Educational Quality and Accountability or the Office of
6 Educational Quality and Accountability.

7 I. The rules of the Commission for Educational Quality and
8 Accountability that are in effect on July 1, 2020, shall be
9 enforceable by the State Board of Education until the Board
10 establishes rules.

11 SECTION 2. AMENDATORY Section 3, Chapter 379, O.S.L.
12 2017 (70 O.S. Supp. 2017, Section 3-117.2), is amended to read as
13 follows:

14 Section 3-117.2. A. There is hereby created the School Finance
15 Review Commission consisting of:

16 1. A member appointed by and serving at the pleasure of the
17 Governor whose term shall begin not later than March 1, 2021;

18 2. A member appointed by and serving at the pleasure of the
19 Lieutenant Governor whose term shall begin not later than March 1,
20 2021;

21 3. A member appointed by and serving at the pleasure of the
22 Speaker of the House of Representatives whose term shall begin not
23 later than March 1, 2021;

24

1 4. A member appointed by and serving at the pleasure of the
2 Minority Leader of the House of Representatives whose term shall
3 begin not later than March 1, 2021;

4 5. A member appointed by and serving at the pleasure of the
5 President Pro Tempore of the Senate whose term shall begin not later
6 than March 1, 2021;

7 6. A member appointed by and serving at the pleasure of the
8 Minority Leader of the Senate whose term shall begin not later than
9 March 1, 2021;

10 7. ~~The Executive Director of the Office of Educational Quality~~
11 ~~and Accountability or his or her designee~~ A member appointed by and
12 serving at the pleasure of the State Board of Education who is an
13 employee of the ~~Office of Educational Quality and Accountability~~
14 State Department of Education who shall be an ex officio and
15 nonvoting member; and

16 8. The State Superintendent or his or her designee who is an
17 employee of the State Department of Education who shall be an ex
18 officio and nonvoting member.

19 B. Thereafter persons shall be appointed by the appointing
20 authority for terms of four (4) years beginning on January 1, or
21 until the Commission expires. Any vacancy shall be filled by the
22 appointing authority for the remainder of the unexpired term.

23 C. No voting member shall be appointed to the Commission who at
24 the time of his or her appointment is an elected official. Any

1 person who is appointed to the Commission who subsequently becomes
2 an elected official during his or her term on the Commission shall
3 be required to vacate his or her position on the Commission.

4 D. ~~The Educational Quality and Accountability Commission~~ State
5 Department of Education shall provide staff and administrative
6 support to the School Finance Review Commission. ~~The State~~
7 ~~Department of Education shall assist the Educational Quality and~~
8 ~~Accountability Commission as needed in providing staff and~~
9 ~~administrative support to the School Finance Review Commission.~~

10 E. The Commission shall hold its meetings in compliance with
11 the Oklahoma Open Meeting Act.

12 F. No person appointed to the Commission shall be permitted to
13 receive travel reimbursement or compensation.

14 SECTION 3. AMENDATORY 70 O.S. 2011, Section 3-118, as
15 last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
16 2017, Section 3-118), is amended to read as follows:

17 Section 3-118. The Secretary of Education shall:

18 1. ~~Oversee the Office of Educational Quality and~~
19 ~~Accountability;~~

20 2. Employ necessary personnel according to procedures
21 established for the employment of personnel by the Office of
22 Management and Enterprise Services;

23 3. 2. Monitor the efforts of the public school districts to
24 comply with the provisions of ~~this act~~ Enrolled House Bill No. 1017

1 of the 1st Extraordinary Session of the 42nd Oklahoma Legislature
2 and of Enrolled Senate Bill No. 183 of the 1st Session of the 42nd
3 Oklahoma Legislature which relate to common education;

4 ~~4.~~ 3. Identify districts not making satisfactory progress
5 toward compliance with the provisions and recommend appropriate
6 corrective actions to the State Board of Education concerning each
7 district so identified;

8 ~~5.~~ 4. Have executive responsibility for the Oklahoma
9 Educational Indicators Program and the annual report required
10 pursuant to Section 1210.531 of this title;

11 ~~6.~~ 5. Review and make periodic public comment on the progress
12 and effectiveness of the State Board and State Department of
13 Education, the Office of the State Superintendent of Public
14 Instruction, other bodies created by ~~this act~~ Enrolled House Bill
15 No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
16 Legislature, and the public schools of this state concerning the
17 implementation of the provisions of ~~this act~~ Enrolled House Bill No.
18 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
19 Legislature and of Enrolled Senate Bill No. 183 of the 1st Session
20 of the 42nd Oklahoma Legislature which relate to common education;

21 ~~7.~~ 6. Analyze the revenues for all systems of education and the
22 expenditure of common education revenue, giving close attention to
23 expenditures for administrative expenses relating to the common
24 schools;

1 ~~8.~~ 7. Make reports to the public concerning these matters
2 whenever appropriate; and

3 ~~9.~~ 8. Submit recommendations regarding funding for education or
4 statutory changes to the Speaker of the House of Representatives,
5 the President Pro Tempore of the Senate and the Governor whenever
6 appropriate.

7 SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-118.1, as
8 last amended by Section 2, Chapter 83, O.S.L. 2013 (70 O.S. Supp.
9 2017, Section 3-118.1), is amended to read as follows:

10 Section 3-118.1. A. ~~The~~ Until June 30, 2020, the Office of
11 Educational Quality and Accountability and beginning July 1, 2020,
12 the State Department of Education is hereby authorized to conduct a
13 performance review program to determine the effectiveness and
14 efficiency of the budget and operations of school districts that
15 have:

16 1. Administrative service costs which are above the expenditure
17 limits established for school districts in Section 18-124 of this
18 title or have total expenditures in excess of the district's adopted
19 budget;

20 2. A district academic performance data score, calculated
21 pursuant to the Elementary and Secondary Education Act of 1965, as
22 amended or reauthorized, that is below the state average academic
23 performance data;

24

1 3. Had a request for a performance review submitted by the
2 Governor or the State Superintendent of Public Instruction;

3 4. A district student eligibility rate for free or reduced-
4 price meals under the National School Lunch Act that is above the
5 state average; or

6 5. Submitted a request for a performance review subsequent to a
7 majority vote of the district's board of education.

8 B. Funds appropriated by the Legislature until June 30, 2020,
9 to the Office of Educational Quality and Accountability and
10 beginning July 1, 2020, to the State Board of Education may be
11 expended to fulfill the provisions of this section. ~~The~~ Until June
12 30, 2020, the Office of Educational Quality and Accountability and
13 beginning July 1, 2020, the State Board of Education may contract
14 with an outside entity or hire personnel to assist in the
15 development and design of the program. ~~The~~ Until June 30, 2020, the
16 Office of Educational Quality and Accountability and beginning July
17 1, 2020, the State Board of Education may contract with outside
18 entities to assist in conducting performance review programs. Such
19 entities shall be chosen through a competitive bid process.
20 Invitations to bid for the performance reviews shall be open to any
21 public or private entity. Contracts for performance reviews shall
22 not be done on a sole source basis.

23 C. 1. If a performance review is conducted as authorized
24 pursuant to paragraphs 1 through 4 of subsection A of this section,

1 the entire cost of the review shall be borne until June 30, 2020, by
2 the Office of Educational Quality and Accountability and beginning
3 July 1, 2020, by the State Board of Education.

4 2. If a school district requests a performance review, as
5 authorized pursuant to paragraph 5 of subsection A of this section,
6 twenty-five percent (25%) of the entire cost of the review shall be
7 borne by the school district and seventy-five percent (75%) of the
8 cost of the review shall be borne until June 30, 2020, by the Office
9 of Educational Quality and Accountability and beginning July 1,
10 2020, by the State Board of Education.

11 3. Districts shall be selected for review until June 30, 2020,
12 by the Commission for Educational Quality and Accountability and
13 beginning July 1, 2020, by the State Board of Education contingent
14 upon the availability of funding.

15 D. ~~The~~ Until June 30, 2020, the Office of Educational Quality
16 and Accountability and beginning July 1, 2020, the State Department
17 of Education shall engage in follow-up, outreach and technical
18 assistance to help school districts and others understand,
19 interpret, and apply the recommendations and best practices
20 resulting from performance reviews conducted pursuant to this
21 section.

22 E. After a performance review of a school district is completed
23 until June 30, 2020, by the Office of Educational Quality and
24 Accountability and beginning July 1, 2020, by the State Department

1 of Education, the school district may implement all or part of the
2 recommendations contained in the review.

3 F. If a school district experiences a cost savings that is
4 directly attributable to implementation of performance review
5 recommendations, the cost savings shall be expended by the school
6 district for classroom expenses. Classroom expenses shall include
7 but are not limited to teacher salaries and purchasing textbooks,
8 teaching material, technology and other classroom equipment.

9 Classroom expenditures shall not include administrative services as
10 defined in Section 18-124 of this title or for equipment or
11 materials for administrative staff.

12 SECTION 5. AMENDATORY 70 O.S. 2011, Section 6-182, as
13 last amended by Section 1, Chapter 108, O.S.L. 2016 (70 O.S. Supp.
14 2017, Section 6-182), is amended to read as follows:

15 Section 6-182. As used in the Oklahoma Teacher Preparation Act:

16 1. "Board" means the State Board of Education;

17 2. "Commission" means the Commission for Educational Quality
18 and Accountability until June 30, 2020;

19 3. "State Regents" means the Oklahoma State Regents for Higher
20 Education;

21 4. "Professional development program" means the program
22 mandated by the Oklahoma Teacher Preparation Act for the continuous
23 improvement and enrichment of the certified and licensed teachers of
24 this state;

1 5. "Teacher education professional development committee" means
2 the committee created in Section 6-186 of this title for the
3 continuous improvement and enrichment of higher education faculty in
4 teacher education programs in institutions of higher education;

5 6. "Department" means the State Department of Education;

6 7. "Residency committee" means a committee in a school district
7 for the purpose of providing professional support, mentorship and
8 coaching to the resident teacher. A residency committee may consist
9 of one or more mentor teachers, the principal or an assistant
10 principal of the employing school, one or more administrators
11 designated by the school district board of education, a teacher
12 educator in a college or school of education of an institution of
13 higher education or an educator in a department or school outside
14 the institution's teacher education unit. If possible, qualified
15 mentor teachers shall have expertise in the teaching field of the
16 resident teacher and, if possible, the higher education members of
17 the residency committee shall have expertise and experience in the
18 teaching field of the resident teacher. However, in all cases, at
19 least one member of the residency committee shall have expertise and
20 experience in the teaching field of the resident teacher;

21 8. "Teacher" means a person defined as a teacher in Section 1-
22 116 of this title;

23 9. "Resident teacher" means any certified teacher who is
24 employed in an accredited school to serve as a teacher and the

1 school district has elected to place under the guidance and
2 assistance of a mentor teacher and residency committee. The
3 resident teacher shall have completed the program of the college or
4 school of education of the accredited institution of higher
5 education from which the person has been graduated, and shall have
6 successfully completed the competency examination in areas of
7 approval in which the resident teacher seeks certification;

8 10. "Certified teacher" means any teacher who has been issued a
9 certificate by the Board in accordance with the Oklahoma Teacher
10 Preparation Act and the rules of the Board;

11 11. "Mentor teacher" means any teacher who has been appointed
12 to provide guidance, support, coaching and assistance to a resident
13 teacher employed by the school district. A mentor teacher shall be
14 a current or former classroom teacher and have a minimum of two (2)
15 years of classroom teaching experience as a certified teacher.

16 A mentor teacher shall be selected by the principal from a list
17 of qualified teacher volunteers who have submitted their names for
18 that purpose. After compilation of the list, the principal shall
19 provide opportunity for input from the bargaining agent, where one
20 exists. Membership or nonmembership in a professional teacher
21 organization shall not be considered as a factor in selecting a
22 mentor teacher. When possible, a mentor teacher shall have
23 successfully completed a mentor teacher professional development
24 institute and have similar certification as the resident teacher;

1 12. "Higher education faculty" means any individual who is
2 employed in a teaching capacity in an institution of higher
3 education, approved or accredited until June 30, 2020, by the
4 Commission and beginning July 1, 2020, by the Board for the
5 preparation of education personnel; and

6 13. "Competency examination" means the assessment required in
7 the Oklahoma Teacher Preparation Act for certification as a teacher
8 and shall consist of tests over general education, professional
9 education and subject areas as defined until June 30, 2020, by the
10 Commission for Educational Quality and Accountability and beginning
11 July 1, 2020, by the Board.

12 SECTION 6. AMENDATORY 70 O.S. 2011, Section 6-184, as
13 last amended by Section 10, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
14 2017, Section 6-184), is amended to read as follows:

15 Section 6-184. A. Beginning July 1, ~~1997~~ 2014, through ~~July 1,~~
16 ~~2014~~ June 30, 2020, the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
17 Educational Quality and Accountability shall have authority for
18 approval and accreditation of teacher education programs and for
19 assessment of candidates for certification according to the
20 provisions of the Oklahoma Teacher Preparation Act. As part of this
21 duty the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
22 Quality and Accountability shall:

- 23 1. Include the State Board of Education in the process;
24

1 2. Review and assess approved, accredited and new programs of
2 teacher education; and

3 3. Encourage studies and research designed to improve teacher
4 education.

5 B. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule
6 pertaining to approval or accreditation of teacher education
7 programs or assessment of candidates for certification, the ~~Oklahoma~~
8 ~~Commission for Teacher Preparation~~ Educational Quality and
9 Accountability shall solicit comments from the State Board of
10 Education, the Oklahoma State Regents for Higher Education and the
11 State Board of Career and Technology Education on the proposed rule.
12 Within forty-five (45) days of the receipt of the proposed rule from
13 the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality
14 and Accountability, the State Board of Education, the State Regents
15 and the State Board of Career and Technology Education shall
16 separately review the proposed rule and return their recommendations
17 to the Commission on the proposed adoption. Each recommendation
18 shall include the rationale for the recommendation. The ~~Oklahoma~~
19 ~~Commission for Teacher Preparation~~ shall accord the recommendations
20 due deliberation in its subsequent consideration of the adoption of
21 each proposed rule. If the action of the Commission on a proposed
22 rule is not consistent with the recommendation made by any of the
23 reviewing entities, within ten (10) days of the ~~Oklahoma Commission~~
24 ~~for Teacher Preparation's~~ Commission's formal action on the rule,

1 the Commission shall submit a report providing justification for its
2 actions to the ~~Commission for Educational Quality and Accountability~~
3 State Board of Education, the State Regents and the State Board of
4 Career and Technology Education.

5 C. Until ~~July 1, 2014~~ June 30, 2020, the State Board of
6 Education, the Oklahoma State Regents for Higher Education and the
7 State Board of Career and Technology Education shall also have
8 authority to recommend to the ~~Oklahoma Commission for Teacher~~
9 ~~Preparation~~ Educational Quality and Accountability rules for teacher
10 education program approval and accreditation and rules for teacher
11 assessment. Any such rule recommended shall be considered by the
12 Commission within sixty (60) days of receipt of the rule by the same
13 process provided in subsection A of this section for rules proposed
14 by the ~~Oklahoma Commission for Teacher Preparation.~~

15 D. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule
16 pertaining to teacher certification, residency or professional
17 development, the State Board of Education shall solicit comments
18 from the ~~Oklahoma Commission for Teacher Preparation~~ Educational
19 Quality and Accountability, the Oklahoma State Regents for Higher
20 Education and the State Board of Career and Technology Education on
21 the proposed rule. Within forty-five (45) days of the receipt of a
22 proposed rule from the State Board of Education, the ~~Oklahoma~~
23 Commission for ~~Teacher Preparation~~ Educational Quality and
24 Accountability, the State Regents and the State Board of Career and

1 Technology Education shall separately review the proposed rule and
2 return their recommendations to the Board on the proposed adoption.
3 Each recommendation shall include the rationale for the
4 recommendation. The State Board of Education shall accord the
5 recommendations due deliberation in its subsequent consideration of
6 the adoption of each rule. If the action of the State Board of
7 Education on a proposed rule is not consistent with the
8 recommendation made by any of the reviewing entities, within ten
9 (10) days of the State Board of Education's formal action on the
10 rule, the State Board of Education shall submit a report providing
11 justification for its action to the ~~Education Oversight Board~~
12 Commission, the State Regents and the State Board of Career and
13 Technology Education.

14 E. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission
15 for ~~Teacher Preparation~~ Educational Quality and Accountability, the
16 Oklahoma State Regents for Higher Education and the State Board of
17 Career and Technology Education shall have authority to recommend to
18 the State Board of Education rules for adoption in the areas of
19 teacher certification, residency and professional development. Any
20 such rule recommended shall be considered by the State Board of
21 Education within sixty (60) days of the receipt of the rule by the
22 same process provided in subsection C of this section for rules
23 proposed by the State Board of Education.

24

1 F. Beginning ~~July 1, 2014~~ June 30, 2020, ~~the State Board of~~
2 ~~Education~~, the Oklahoma State Regents for Higher Education and the
3 State Board of Career and Technology Education shall have the
4 authority to submit proposed rules regarding teacher education
5 program approval, accreditation, and for teacher assessment to the
6 ~~Commission for Educational Quality and Accountability~~ State Board of
7 Education. All proposed rules shall be considered by the ~~Commission~~
8 Board within sixty (60) days of receipt of the proposed rule. The
9 proposed rules shall be considered by the ~~Commission~~ Board in the
10 same process provided in subsection B of this section for rules
11 proposed by the ~~Oklahoma Commission for Teacher Preparation~~
12 Educational Quality and Accountability.

13 G. Beginning July 1, ~~2014~~ 2020, before adopting any rule
14 pertaining to teacher leadership and effectiveness or professional
15 development, the State Board of Education shall solicit comments
16 from ~~the Commission for Educational Quality and Accountability~~, the
17 Oklahoma State Regents for Higher Education and the State Board of
18 Career and Technology Education on the proposed rule. Within forty-
19 five (45) days of the receipt of a proposed rule from the State
20 Board of Education, ~~the Commission for Educational Quality and~~
21 ~~Accountability~~, the State Regents and the State Board of Career and
22 Technology Education shall separately review the proposed rule and
23 return their recommendations to the Board on the proposed rule.
24 Each recommendation shall include the rationale for the

1 recommendation. The State Board of Education shall accord the
2 recommendations due deliberation in its subsequent consideration of
3 the adoption of each rule.

4 SECTION 7. AMENDATORY 70 O.S. 2011, Section 6-185, as
5 last amended by Section 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
6 2017, Section 6-185), is amended to read as follows:

7 Section 6-185. A. The following competencies and methods shall
8 be incorporated into the programs approved by the ~~Oklahoma~~
9 ~~Commission for Teacher Preparation~~ Educational Quality and
10 Accountability until ~~July 1, 2014~~ June 30, 2020, and approved by the
11 ~~Commission for Educational Quality and Accountability~~ State Board of
12 Education beginning July 1, ~~2014~~ 2020, for the competency-based
13 teacher preparation system provided for the Oklahoma Teacher
14 Preparation Act:

15 1. The teacher preparation system shall include, but not be
16 limited to, the following competencies:

- 17 a. excellence in the arts and sciences,
- 18 b. an in-depth knowledge of the subject matter to be
19 taught,
- 20 c. the ability to identify and cultivate talent and
21 potential in students,
- 22 d. an understanding of child and human development,
- 23 e. teaching skills developed through a variety of
24 learning experiences,

- f. the ability to interact effectively with all students,
- g. skills necessary for working with parents, guardians and custodians of students in the education process,
- h. skills necessary to involve the community in education,
- i. skills to foster teamwork within and among schools,
- j. for administrators, skills necessary to be an effective leader of a school or school district, and
- k. skills in effective classroom management and student discipline;

2. The preservice program shall include the following methods to achieve the competencies listed in paragraph 1 of this subsection:

- a. require teacher candidates to study arts and sciences at the undergraduate level,
- b. require secondary and elementary/secondary teacher candidates to have undergraduate majors, or their equivalents, in a subject area, and require teacher candidates in early childhood, elementary, and special education to have subject area concentrations which allow qualification as a generalist,
- c. require teacher candidates to study the individuality of students, the capacity of students to learn and the process of learning,

- d. integrate curriculum from other disciplines with the education curriculum,
- e. require teacher candidates to have training experiences and personal contact with parents, guardians or custodians of school-age children,
- f. require teacher candidates to have community involvement experience,
- g. structure courses so as to require teamwork activities, and
- h. require teacher candidates to study, in existing coursework, substance abuse symptoms identification and prevention, mental illness symptoms identification and mental health issues, classroom management skills, and classroom safety and discipline techniques;

3. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and Accountability and beginning July 1, ~~2014~~ 2020, the ~~Commission for Educational Quality and Accountability~~ State Board of Education shall not require more than a four-year program of one hundred twenty-four (124) semester hours to complete a teacher education degree.

B. It is the intent of the Legislature that institutions of higher education which offer teacher education programs hold such programs accountable for meeting the certification competencies approved by the State Board of Education. It is the intent of the

1 Legislature that the teacher education programs incorporate a
2 curriculum to achieve the competency-based system and include
3 integration of the teacher preparation curricula with the arts and
4 sciences departments' curricula. Each institution of higher
5 education which seeks accreditation or approval for its teacher
6 education program shall develop an institution plan which follows
7 the State Board of Education competencies for certification. In
8 developing such institution plans, the higher education institution
9 shall establish a process which seeks information and input from
10 teacher preparation faculty, faculty from arts and sciences and
11 other programs and disciplines which are appropriate, students
12 within the teacher education program, teachers, administrators,
13 parents, guardians or custodians of students and business and
14 community leaders. Until ~~July 1, 2014~~ June 30, 2020, each
15 institution shall report annually to the ~~Oklahoma~~ Commission for
16 ~~Teacher Preparation~~ Educational Quality and Accountability and
17 beginning July 1, ~~2013~~ 2020, to the ~~Commission for Educational~~
18 ~~Quality and Accountability~~ State Board of Education the procedures
19 used to inform the public regarding the institution's teacher
20 education program and the manner through which public input is
21 solicited and received. The institution's plan shall be accessible
22 to any interested party under the Oklahoma Open Records Act. No
23 institution of higher education's teacher education program shall be
24 approved by the Commission until June 30, 2020, and by the Board

1 beginning July 1, 2020, unless the institution plan has been
2 approved by that institution's governing board. The Oklahoma State
3 Regents for Higher Education may facilitate the development of
4 institution plans to assist institutions of higher education.

5 SECTION 8. AMENDATORY 70 O.S. 2011, Section 6-186, as
6 last amended by Section 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp.
7 2017, Section 6-186), is amended to read as follows:

8 Section 6-186. A. Criteria for the approval and accreditation
9 of teacher education programs in Oklahoma institutions of higher
10 education shall include, but not be limited to, substantial evidence
11 that persons who enter teacher education programs demonstrate:

12 1. Competency in the oral and written use of the English
13 language;

14 2. A minimum grade point average as established until June 30,
15 2020, by the Commission for Educational Quality and Accountability,
16 and beginning July 1, 2020, by the State Board of Education; and

17 3. The ability to meet criteria established pursuant to the
18 Oklahoma Teacher Preparation Act at the completion of the teacher
19 education program and provide evidence of having worked with
20 children or youth in a variety of situations.

21 Criteria shall also include a greater emphasis upon field work
22 in accredited schools by prospective teachers under the supervision
23 of higher education faculty.

24

1 B. ~~The~~ Until June 30, 2020, the Commission for Educational
2 Quality and Accountability and beginning July 1, 2020, the State
3 Board of Education shall work with the Oklahoma State Regents for
4 Higher Education and the various institutions of higher education in
5 developing guidelines for a paid teacher internship program which
6 may be offered at each institution for prospective teachers. The
7 purpose of each program shall be to provide mentorship and support
8 for prospective teachers. Students enrolled in a teacher education
9 program shall be eligible to participate in the program. Only
10 students who have completed the minimum nonsalaried teacher
11 internship requirement as established by the institution shall be
12 eligible to participate in the paid teacher internship program.

13 C. It is hereby declared to be the intent of the Legislature
14 that until June 30, 2020, the Commission for Educational Quality and
15 Accountability and beginning July 1, 2020, the State Board of
16 Education work with the Oklahoma State Regents for Higher Education
17 and the various institutions of higher education in establishing a
18 procedure whereby full-time teacher education faculty continue their
19 professional development during their tenure at an institution of
20 higher education to ensure that the future teachers of this state
21 are taught by professional educators fully trained in their area of
22 expertise. Each approved or accredited program of teacher education
23 shall have a system for documenting and reporting the annual
24 professional development activities of all teacher education faculty

1 members. Faculty professional development reports shall be reviewed
2 until June 30, 2020, by the Commission and beginning July 1, 2020,
3 by the Board along with professional development activities as a
4 normal part of the accreditation process.

5 It is further declared to be the intent of the Legislature that
6 such professional development plans provide alternative means of
7 education including, but not limited to:

- 8 1. Professional development programs;
- 9 2. Higher education courses;
- 10 3. Exchange programs with public school classroom teachers,
11 administrators, and other school personnel; and
- 12 4. Programs whereby all full-time teacher education faculty
13 members directly involved in the teacher education process,
14 including all administrators of the teacher education program, are
15 required to serve in a state accredited public school for at least
16 ten (10) clock hours per school year in responsibilities related to
17 their respective teacher education teaching fields.

18 All public school systems shall participate in the programs
19 provided for in this subsection when needed.

20 D. ~~The~~ Until June 30, 2020, the Commission for Educational
21 Quality and Accountability and beginning July 1, 2020, the State
22 Board of Education shall adopt rules requiring specific improvements
23 to strengthen the screening of student applicants and field activity
24 and placement as set out in subsection A of this section. Such

1 rules shall be reviewed and amended or readopted until June 30,
2 2020, by the Commission and beginning July 1, 2020, by the Board at
3 least once every five (5) years.

4 E. To assist the Commission until June 30, 2020, and beginning
5 July 1, 2020, to assist the Board in setting specific requirements
6 as set out in subsections A and D of this section, the Commission
7 shall until June 30, 2020, and beginning July 1, 2020, the Board
8 shall annually prepare a statistical report showing the percentage
9 of students from each of the Oklahoma institutions of higher
10 education who have successfully completed or who have failed the
11 competency examination for certification. The annual report shall
12 show the percentages for each institution of higher education and
13 each assessment area separately by student degree status and shall
14 be distributed annually to each member of the Commission for
15 Educational Quality and Accountability until June 30, 2020, the
16 Oklahoma State Regents for Higher Education, the governing board of
17 each institution which has an approved or state accredited teacher
18 education program, each member of the State Board of Education, the
19 State Board of Career and Technology Education and the Legislature.

20 F. By November 1, 2017, the Commission shall adopt rules
21 requiring coursework or training in the use of digital and other
22 instructional technologies as a requisite for program accreditation.

23

24

1 SECTION 9. AMENDATORY 70 O.S. 2011, Section 6-187, as
2 last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp.
3 2017, Section 6-187), is amended to read as follows:

4 Section 6-187. A. Prior to ~~July 1, 2014~~ June 30, 2020, a
5 competency examination shall be adopted by the ~~Oklahoma~~ Commission
6 for ~~Teacher Preparation~~ Educational Quality and Accountability and
7 beginning July 1, ~~2014~~ 2020, a competency examination shall be
8 adopted by the ~~Commission for Educational Quality and Accountability~~
9 State Board of Education for the general education, professional
10 education and various subject areas and grade levels for purposes of
11 ensuring academic achievement and competency of each teacher
12 candidate or teacher in the subject area the person is seeking
13 certification to teach which shall also include certification as an
14 administrator, as prescribed by the State Board of Education.

15 The Commission, consistent with the purposes of this section,
16 shall promulgate rules and procedures to guarantee the
17 confidentiality of examinations.

18 B. No teacher candidate shall be eligible for certification
19 until successfully completing the competency examination except
20 those candidates who make application to the State Board and meet
21 the criteria for the alternative placement program pursuant to
22 Section 6-122.3 of this title. Certification shall be limited to
23 areas of approval in which the certified teacher has successfully
24 completed the examination. Subject to the provisions of subsection

1 C of this section, testing for certification for subjects in which a
2 teacher candidate or teacher is seeking a minor teaching assignment
3 or an endorsement to teach shall be limited to the specific subject
4 area test.

5 A teacher candidate or teacher may take the general education,
6 professional education or subject area portions of the examination
7 subject to any limit imposed by the Commission.

8 C. 1. Except as otherwise provided for in this subsection, a
9 teacher may be certified in as many areas as the teacher meets the
10 necessary requirements provided by law and has successfully
11 completed the subject area portion of the examination.

12 2. Except as otherwise provided for in this paragraph,
13 certification in early childhood, elementary, or special education
14 shall require completion of an appropriate teacher education program
15 approved by the Commission until June 30, 2020, and approved by the
16 State Board of Education after July 1, 2020.

17 Any teacher who is certified to teach elementary education may
18 be certified in early childhood education upon meeting the
19 requirements provided in law and successful completion of the
20 appropriate subject area portion of the examination. Any teacher
21 who is certified to teach early childhood education may be certified
22 in elementary education upon meeting the requirements provided in
23 law and successful completion of the appropriate subject area
24 portion of the examination. Any special education teacher who

1 becomes certified to teach through completion of an accredited
2 teacher preparation program may be certified in early childhood or
3 elementary education upon meeting the requirements provided in law
4 and successful completion of the appropriate subject portion of the
5 examination. Any teacher who becomes certified to teach through
6 completion of an accredited teacher preparation program or becomes
7 alternatively certified to teach through the Troops to Teachers
8 program may be certified in special education upon meeting the
9 requirements provided in law and successful completion of the
10 appropriate subject area portion of the examination. Any special
11 education teacher who has not completed ~~a Commission~~ an approved
12 teacher education program in elementary education or early childhood
13 education but who has successfully completed the subject area
14 portion of the examination may be certified in elementary education
15 or early childhood education for the purpose of providing direct
16 instruction and serving as the teacher of record for grading
17 purposes in special education settings only.

18 D. ~~The~~ Until June 30, 2020, Commission shall and beginning July
19 1, 2020, the Board shall offer the competency examination at least
20 four times per calendar year on dates to be established by the
21 Commission until June 30, 2020, and by the Board beginning July 1,
22 2020.

23 E. If a teacher candidate or teacher is a non-native-English
24 speaker, until June 30, 2020, the Commission shall and beginning

1 July 1, 2020, the Board shall offer the subject area competency
2 examination in the native language of the teacher candidate or
3 teacher only if the teacher candidate or teacher is employed or has
4 been offered employment by a school district as a teacher in a
5 foreign language immersion program offered by the school district.
6 If a non-native-English speaker who has received certification in a
7 subject area after taking the subject area competency examination in
8 the native language of the speaker seeks to add a certification area
9 in the future and that person is no longer employed as a teacher in
10 a foreign language immersion program, the examination for the
11 additional certification area shall be taken in English. The State
12 Board of Education shall issue a restricted license or certificate
13 to any teacher who has completed a subject area competency
14 examination in the native language of the teacher as provided for in
15 this subsection restricting the teacher to teaching only in a
16 foreign language immersion program.

17 F. Nothing in the Oklahoma Teacher Preparation Act shall
18 restrict the right of the State Board of Education to issue an
19 emergency or provisional certificate, as needed. Provided, however,
20 prior to the issuance of an emergency certificate, the district
21 shall document substantial efforts to employ a teacher who holds a
22 provisional or standard certificate. In the event a district is
23 unable to hire an individual meeting this criteria, the district
24 shall document efforts to employ an individual with a provisional or

1 standard certificate in another curricular area with academic
2 preparation in the field of need. Only after these alternatives
3 have been exhausted shall the district be allowed to employ an
4 individual meeting minimum standards as established by the State
5 Board of Education for the issuance of emergency certificates.

6 SECTION 10. AMENDATORY Section 1, Chapter 17, O.S.L.
7 2016 (70 O.S. Supp. 2017, Section 6-187B), is amended to read as
8 follows:

9 Section 6-187B. A. ~~The~~ Until June 30, 2020, the Commission for
10 Educational Quality and Accountability and beginning July 1, 2020,
11 the State Board of Education shall establish the Teaching
12 Certification Scholarship Program. The purpose of the program shall
13 be to provide qualifying teacher candidates who are seeking
14 certification with a scholarship toward the cost of competency
15 examinations required by Section 6-187 of ~~Title 70 of the Oklahoma~~
16 ~~Statutes~~ this title, subject to the availability of funds.

17 B. ~~The~~ Until June 30, 2020, the Commission and beginning July
18 1, 2020, the Board shall establish eligibility criteria for the
19 Teaching Certification Scholarship Program.

20 C. Scholarships granted pursuant to this section shall be
21 limited to one per teacher candidate.

22 D. A teacher candidate who accepts a scholarship shall be
23 required to submit to the Commission until June 30, 2020, and
24 beginning July 1, 2020, to the Board a declaration to teach for a

1 minimum of one (1) year in an accredited school district in
2 Oklahoma. If the teacher candidate does not teach at a school
3 district in Oklahoma upon achieving certification, he or she shall
4 be required to reimburse the Commission until June 30, 2020, and
5 beginning July 1, 2020, the Board for the full amount awarded.

6 SECTION 11. AMENDATORY Section 2, Chapter 17, O.S.L.
7 2016 (70 O.S. Supp. 2017, Section 6-187C), is amended to read as
8 follows:

9 Section 6-187C. There is hereby created in the State Treasury a
10 revolving fund for the Office of Educational Quality and
11 Accountability until June 30, 2020, and beginning July 1, 2020, for
12 the State Board of Education to be designated the "Teaching
13 Certification Scholarship Revolving Fund". The fund shall be a
14 continuing fund, not subject to fiscal year limitations, and shall
15 consist of all monies received by the Office of Educational Quality
16 and Accountability until June 30, 2020, and beginning July 1, 2020,
17 by the State Board of Education from the Legislature and any
18 donations, grants and gifts from any public or private source. All
19 monies accruing to the credit of the fund are hereby appropriated
20 and may be budgeted and expended by the Office of Educational
21 Quality and Accountability until June 30, 2020, and beginning July
22 1, 2020, by the State Board of Education for the purpose of
23 implementing the Teaching Certification Scholarship Program.
24 Expenditures from the fund shall be made upon warrants issued by the

1 State Treasurer against claims filed as prescribed by law with the
2 Director of the Office of Management and Enterprise Services for
3 approval and payment.

4 SECTION 12. AMENDATORY 70 O.S. 2011, Section 6-189, as
5 last amended by Section 14, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
6 2017, Section 6-189), is amended to read as follows:

7 Section 6-189. A. The certification system required by the
8 Oklahoma Teacher Preparation Act as part of the ~~new~~ teacher
9 preparation system shall be competency-based. The competencies for
10 certification shall be integrated with competencies specified in
11 Section 6-185 of this title. By July 1, 1996, the State Board of
12 Education shall adopt general competencies for certification, and by
13 January 1, 1997, the Board shall have adopted full competencies and
14 implemented the certification system as required in ~~this act~~ the
15 Oklahoma Teacher Preparation Act. No higher education courses or
16 credit hours may be specified by the State Board of Education in
17 rules for certification. Nothing in the certification rules adopted
18 by the Board shall prohibit the Oklahoma State Regents for Higher
19 Education from adopting policies and procedures it deems appropriate
20 for coursework, grade point average, or credit hours for teacher
21 preparation at institutions in The Oklahoma State System of Higher
22 Education.

23
24

1 B. The certification requirements for a school principal not
2 alternatively certified under subsection D of this section shall
3 include not less than:

4 1. Completion of a standard master's degree;

5 2. Completion of a program in education administration approved
6 until June 30, 2020, by the Oklahoma Commission for Teacher
7 Preparation Educational Quality and Accountability and beginning
8 July 1, 2020, by the State Board of Education with an emphasis on
9 curriculum, instruction and building-level leadership skills;

10 3. Any other professional education and requirements as may be
11 fixed by the State Board of Education;

12 4. A passing score on the subject area competency examination
13 required in Section 6-187 of this title; and

14 5. A minimum of two (2) years of successful teaching experience
15 in public or private schools accredited by the State Board of
16 Education or by the proper accrediting authority of another state of
17 the United States.

18 C. The certification requirements for a superintendent of
19 schools not alternatively certified under subsection D of this
20 section shall include not less than:

21 1. Certification as a school principal or completion of the
22 certification requirements for a school principal as set forth in
23 subsection B of this section;

1 2. Completion of a program in education administration approved
2 until June 30, 2020, by the Oklahoma Commission for Teacher
3 Preparation Educational Quality and Accountability and beginning
4 July 1, 2020, by the State Board of Education with an emphasis on
5 district-level leadership skills, and which shall include the
6 following competencies:

- 7 a. instructional leadership,
- 8 b. organizational leadership, including education
9 finance, education law, and risk management,
- 10 c. collaborative and community leadership, and
- 11 d. ethical leadership, or

12 The requirement in this paragraph shall not apply to any person
13 who has completed ~~an Oklahoma Commission for Teacher Preparation~~
14 ~~approved~~ a Master's Degree in Education Administration approved
15 until June 30, 2020, by the Commission for Educational Quality and
16 Accountability and beginning July 1, 2020, approved by the State
17 Board of Education or has completed a program in education
18 administration that included competencies that are substantially
19 equal to those listed in this paragraph, and if the degree or
20 program was completed between ~~the effective date of this act~~ August
21 26, 2005, and July 1, 2005;

22 3. Any other professional education and requirements as may be
23 fixed by the State Board of Education;

1 4. A passing score on the subject area competency examination
2 required in Section 6-187 of this title; and

3 5. A minimum of two (2) years of administrative experience in
4 public or private schools accredited by the State Board of Education
5 or by the proper accrediting authority of another state of the
6 United States.

7 D. 1. The standards for alternative certification for
8 superintendents of schools and principals shall include:

- 9 a. the completion of a standard master's degree,
- 10 b. two (2) years of relevant work experience in a
11 supervisory or administrative capacity,
- 12 c. a passing score on the subject area competency
13 examination required in Section 6-187 of this title,
14 and
- 15 d. filing with the director of teacher education at an
16 Oklahoma accredited institution of higher education a
17 plan for completing an alternative administrative
18 preparation program within three (3) years. Relevant
19 work experience and coursework may be considered and
20 applied to complete the plan.

21 2. An alternative certificate for superintendent of schools and
22 principals shall not exceed three (3) years and shall not be
23 renewable.

1 3. Upon successful completion of an alternative administrative
2 preparation program by a participant, the State Board of Education
3 shall issue a standard certificate for superintendent or principal,
4 as applicable, to the applicant.

5 4. Any person participating in an alternative certification
6 program for superintendent of schools and principals on ~~the~~
7 ~~effective date of this act~~ August 26, 2005, shall be subject to the
8 program requirements in effect prior to ~~the effective date of this~~
9 ~~act~~ August 26, 2005.

10 E. The certification requirements for a superintendent of a
11 technology center school district shall include not less than a
12 standard master's degree, any other professional education
13 requirements as may be fixed by the State Board of Education, and a
14 minimum of four (4) years teaching, supervisory or administrative
15 experience, which may include teaching of full-time adult students,
16 in a technology center school district. A person meeting the
17 requirements set forth in subsection C of this section shall be
18 eligible for a certificate for superintendent of a technology center
19 school district.

20 F. Certificates may be revoked by the State Board of Education
21 for willful violation of any rule of the Board or of any federal or
22 state law or other proper cause but only after sufficient hearing
23 has been given before the Board.

24

1 G. Teaching in a Head Start program or programs shall be used
2 for renewal of a standard teaching certificate.

3 SECTION 13. AMENDATORY 70 O.S. 2011, Section 6-189.1, as
4 last amended by Section 15, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
5 2017, Section 6-189.1), is amended to read as follows:

6 Section 6-189.1. A. Beginning July 1, 2000, no school district
7 shall employ any teacher to teach mathematics in grades seven or
8 eight, unless the teacher is certified to teach middle or secondary
9 level mathematics or has received middle level endorsement pursuant
10 to subsection B of this section.

11 B. Any teacher who became certified to teach prior to September
12 1, 1999, does not have middle or secondary level certification in
13 mathematics, and is serving in a school as a mathematics teacher for
14 grades seven or eight shall be required to obtain middle level
15 certification or middle level endorsement before September 1, 2003.
16 For such teachers, middle level certification or middle level
17 endorsement may be obtained as follows:

18 1. Middle level mathematics certification - A teacher may
19 obtain middle level certification by successfully completing the
20 appropriate Oklahoma Subject Area Test for middle level mathematics
21 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for
22 ~~Teacher Preparation~~ Educational Quality and Accountability and
23 beginning July 1, 2020, by the State Board of Education. The
24 teacher shall not be required to take the Oklahoma Professional

1 Teacher Examination for secondary students administered until June
2 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
3 Educational Quality and Accountability and beginning July 1, 2020,
4 by the State Board of Education. A teacher granted middle level
5 certification pursuant to this paragraph shall be entitled to teach
6 mathematics in grades seven and eight for high school graduation
7 credit; and

8 2. Middle level endorsement - A teacher may obtain a middle
9 level endorsement by successfully completing a professional
10 development institute in middle level mathematics developed and
11 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for
12 ~~Teacher Preparation~~ Educational Quality and Accountability and
13 beginning July 1, 2020, by the State Board of Education. Any
14 professional development institute developed pursuant to this
15 paragraph shall meet the criteria as established in subsection H of
16 this section. A teacher granted middle level endorsement pursuant
17 to this paragraph shall not be entitled to teach mathematics for
18 high school graduation credit.

19 C. Any teacher serving in a school as a mathematics teacher for
20 grade six may obtain middle level endorsement by successfully
21 completing a professional development institute in middle level
22 mathematics developed pursuant to this section. Such teacher shall
23 be eligible to participate in a professional development institute
24 in middle level mathematics developed and administered until June

1 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
2 Educational Quality and Accountability and beginning July 1, 2020,
3 by the State Board of Education one time free of charge.

4 D. Any teacher seeking middle level certification or middle
5 level endorsement pursuant to subsection B of this section shall be
6 eligible to take the Oklahoma Subject Area Test in middle level
7 mathematics one time free of charge after July 1, 2000, or
8 participate in a professional development institute in middle level
9 mathematics developed and administered until June 30, 2020, by the
10 ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and
11 Accountability and beginning July 1, 2020, by the State Board of
12 Education one time free of charge after July 1, 2000.

13 E. A teacher who is granted middle level certification in
14 mathematics, pursuant to subsection B of this section, may teach
15 grade nine only if the teacher successfully completes the Oklahoma
16 Professional Teacher Examination for secondary students.

17 F. A teacher who is granted middle level endorsement pursuant
18 to subsection B or C of this section may teach mathematics courses
19 in grades seven or eight for high school credit only if the teacher
20 has completed a minimum of twenty-four (24) college credit semester
21 hours of mathematics as specified by the State Department of
22 Education.

23 G. Any teacher who became certified to teach prior to September
24 1, 1999, did not have middle or secondary level certification in

1 mathematics and successfully completed the appropriate Oklahoma
2 Subject Area Test for middle level mathematics between July 1, 1999,
3 and July 1, 2000, shall be granted a middle level certificate
4 pursuant to subsection B of this section.

5 H. 1. Any professional development institute in middle level
6 mathematics developed pursuant to this section and administered
7 until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher~~
8 ~~Preparation~~ Educational Quality and Accountability and beginning
9 July 1, 2020, by the State Board of Education shall:

- 10 a. consist of a minimum of thirty (30) clock hours,
- 11 b. be competency based,
- 12 c. emphasize effective learning practices,
- 13 d. require collaboration among participants, and
- 14 e. require each participant to prepare a work product
15 which can be utilized in the classroom by the
16 participant.

17 2. Any professional development institute in middle level
18 mathematics developed pursuant to this section and administered
19 until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher~~
20 ~~Preparation~~ Educational Quality and Accountability and beginning
21 July 1, 2020, by the State Board of Education shall be chosen
22 through a competitive bid process, be reviewed by a professional
23 development committee and other constituencies, and be subject to
24

1 peer review. Invitations to bid for a professional development
2 institute shall be open to any public or private entity.

3 I. Beginning July 1, 2013, any teacher with certification or
4 endorsement to teach at the secondary level may teach the subject
5 area in which the teacher has received certification or endorsement
6 in grades five and six.

7 SECTION 14. AMENDATORY 70 O.S. 2011, Section 6-190, as
8 last amended by Section 1, Chapter 322, O.S.L. 2016 (70 O.S. Supp.
9 2017, Section 6-190), is amended to read as follows:

10 Section 6-190. A. The board of education of each school
11 district shall employ and contract in writing, as required in
12 Section 6-101 of this title, only with persons certified to teach by
13 the State Board of Education in accordance with the Oklahoma Teacher
14 Preparation Act, except as otherwise provided for by Section 6-101
15 of this title and by other law.

16 B. The Board shall issue a certificate to teach to any person
17 who:

18 1. Has successfully completed the teacher education program
19 required until June 30, 2020, by the Oklahoma Commission for Teacher
20 Preparation Educational Quality and Accountability and beginning
21 July 1, 2020, by the Board;

22 2. Has graduated from an accredited institution of higher
23 education that has approval or accreditation for teacher education;

24

1 3. Has met all other requirements as may be established by the
2 Board;

3 4. Has made the necessary application and paid the competency
4 examination fee in an amount and as prescribed until June 30, 2020,
5 by the Commission and beginning July 1, 2020, by the Board;

6 5. Has successfully completed the competency examination
7 required in Section 6-187 of this title; and

8 6. Beginning November 1, 2001, has on file with the Board a
9 current Oklahoma criminal history record from the Oklahoma State
10 Bureau of Investigation as well as a national criminal history
11 record check as defined in Section 150.9 of Title 74 of the Oklahoma
12 Statutes. Upon receipt of the Oklahoma criminal history record, the
13 Board may issue a temporary certificate which shall be effective
14 until receipt of the national fingerprint-based criminal history
15 record. The person applying for a certificate shall be responsible
16 for the cost of the criminal history records.

17 C. The Board shall issue a certificate to teach to any person
18 who:

19 1. Holds an out-of-state certificate and meets the requirements
20 set forth in subsection F of this section;

21 2. Holds certification from the National Board for Professional
22 Teaching Standards;

23 3. Holds an out-of-country certificate and meets the
24 requirements set forth in subsection F of this section; or

1 4. Has successfully completed a competency examination used in
2 the majority of other states or comparable customized exam and meets
3 the requirements set forth in subsection G of this section.

4 D. Beginning July 1, 2004, any person applying for initial
5 Oklahoma certification shall have on file with the Board a current
6 Oklahoma criminal history record from the Oklahoma State Bureau of
7 Investigation as well as a national criminal history record check as
8 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
9 receipt of the Oklahoma criminal history record, the Board may issue
10 a temporary certificate which shall be effective until receipt of
11 the national fingerprint-based criminal history record. The person
12 applying for a certificate shall be responsible for the cost of the
13 criminal history records.

14 E. Any person holding a valid certificate, issued prior to
15 January 1, 1997, shall be a certified teacher for purposes of the
16 Oklahoma Teacher Preparation Act, subject to any professional
17 development requirements prescribed by the Oklahoma Teacher
18 Preparation Act or by the State Board of Education.

19 F. 1. The Board shall issue a certificate to teach to a person
20 who holds a valid out-of-state certificate or to a person who holds
21 a valid out-of-country certificate and meets any requirements
22 established by the Board. The certificate to teach shall only be
23 for those subject areas and grade levels most closely aligned to the
24

1 subject areas and grade levels recognized on the out-of-state or
2 out-of-country certificate.

3 2. A person who meets the requirements of paragraph 1 of this
4 subsection shall not be required to take any competency examinations
5 in those subject areas and grade levels most closely aligned to the
6 subject areas and grade levels recognized on the out-of-state or
7 out-of-country certificate.

8 3. A person who meets the requirements of paragraph 1 of this
9 subsection shall have on file with the Board a current Oklahoma
10 criminal history record check from the Oklahoma State Bureau of
11 Investigation as well as a national criminal history record check as
12 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
13 receipt of the Oklahoma criminal history record check, the Board may
14 issue a temporary certificate which shall be effective until receipt
15 of the national fingerprint-based criminal history record check.
16 The person applying for a certificate shall be responsible for the
17 cost of the criminal history record checks.

18 4. The Board shall promulgate rules establishing a process by
19 which out-of-country certificates will be reviewed and evaluated for
20 purposes of awarding a certificate to teach pursuant to this
21 subsection.

22 G. 1. The Board shall issue a certificate to teach to a person
23 who has successfully completed a competency exam used in a majority
24 of the other states. The certificate to teach shall only be for

1 those subject areas and grade levels that correspond with a
2 certification area used in Oklahoma.

3 2. A person who meets the requirements of paragraph 1 of this
4 subsection shall have on file with the Board a current Oklahoma
5 criminal history record check from the Oklahoma State Bureau of
6 Investigation as well as a national criminal history record check as
7 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
8 receipt of the Oklahoma criminal history record check, the Board may
9 issue a temporary certificate which shall be effective until receipt
10 of the national fingerprint-based criminal history record check.
11 The person applying for a certificate shall be responsible for the
12 cost of the criminal history record checks.

13 SECTION 15. AMENDATORY 70 O.S. 2011, Section 6-191, as
14 amended by Section 598, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
15 2017, Section 6-191), is amended to read as follows:

16 Section 6-191. Until July 1, 1998, there is created in the
17 State Treasury a revolving fund for the State Board of Education, to
18 be designated the "Teachers' Curriculum Examination Revolving Fund".
19 The fund shall consist of curriculum examination fees paid to the
20 Board pursuant to statutory authority. The revolving fund shall be
21 a continuing fund not subject to fiscal year limitations and shall
22 be under the control and management of the administrative authority
23 of the State Board of Education. Expenditures from ~~said~~ the fund
24 shall be made to maintain the curriculum examination process as set

1 out in this act. Warrants for expenditure shall be drawn by the
2 State Treasurer on claims signed by an authorized employee or
3 employees of the State Board of Education and approved by the
4 Director of the Office of Management and Enterprise Services.

5 On July 1, 1997, the State Board of Education shall transfer any
6 unencumbered funds in the Teachers' Curriculum Examination Revolving
7 Fund to the Teachers' Competency Examination Revolving Fund. Any
8 funds which are unexpended on January 1, 1998, shall be transferred
9 to the Teachers' Competency Examination Revolving Fund. ~~On July 1,~~
10 ~~1997,~~ Until June 30, 2020, there shall be created in the State
11 Treasury a revolving fund for the ~~Oklahoma~~ Commission for ~~Teacher~~
12 ~~Preparation~~ Educational Quality and Accountability and beginning
13 July 1, 2020, for the State Board of Education, to be designated the
14 "Teachers' Competency Examination Revolving Fund". The fund shall
15 consist of all monies received until June 30, 2020, by the
16 Commission and beginning July 1, 2020, by the Board from competency
17 examination fees paid pursuant to statutory authority. The
18 revolving fund shall be a continuing fund not subject to fiscal year
19 limitations and shall be under the control and management of the
20 administrative authority of the ~~Oklahoma~~ Commission for ~~Teacher~~
21 ~~Preparation~~ Educational Quality and Accountability until June 30,
22 2020, and under the authority of the State Board of Education
23 beginning July 1, 2020. Expenditures from ~~said~~ the fund shall be
24 made to maintain the competency examination process set out in the

1 Oklahoma Teacher Preparation Act. ~~Warrants for expenditure shall be~~
2 ~~drawn~~ Expenditures from the fund shall be made upon warrants issued
3 by the State Treasurer on claims ~~signed by an authorized employee or~~
4 ~~employees of the Oklahoma Commission for Teacher Preparation and~~
5 ~~approved by~~ filed as prescribed by law with the Director of the
6 Office of Management and Enterprise Services for approval and
7 payment.

8 SECTION 16. AMENDATORY 70 O.S. 2011, Section 6-195, as
9 amended by Section 20, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017,
10 Section 6-195), is amended to read as follows:

11 Section 6-195. A. The State Department of Education shall
12 administer a residency program for teachers which shall be approved
13 by the State Board of Education. For the 2014-2015 school year,
14 each school district shall have the option of participating in the
15 residency program. Beginning with the 2015-2016 school year, each
16 school district shall participate in the residency program. The
17 program shall be developed in consultation with the teacher
18 education institutions, the ~~Oklahoma Commission for Teacher~~
19 ~~Preparation~~ Educational Quality and Accountability until June 30,
20 2020, and the district boards of education. The program shall
21 include, but not be limited to:

22 1. Guidelines and assignments for resident teacher positions in
23 the school districts;

24

1 2. Requirements and guidelines for selection and appointment of
2 mentor teachers which shall include any requirements specified in
3 the Oklahoma Teacher Preparation Act;

4 3. Guidelines for the appointment and functions of a residency
5 committee; and

6 4. An appropriate professional development, support, mentorship
7 and coaching program for the resident teacher.

8 B. Any person who has been issued a certificate to teach by the
9 Board may be employed on a temporary or continuing contract basis as
10 a resident teacher by an accredited school upon appointment by the
11 district board of education or by a private or public provider of
12 early childhood education programs as authorized in Section 11-103.7
13 of this title.

14 C. Upon placement of a certified teacher in a resident teacher
15 position at a public school, the district board of education shall
16 appoint the residency committee members, as prescribed in the
17 Oklahoma Teacher Preparation Act, who shall have the following
18 duties:

19 1. Meet with the resident teacher as may be required by the
20 Board;

21 2. Work with the resident teacher to assist in all matters
22 concerning classroom management and professional development for
23 that teacher; and
24

1 3. Provide professional support, mentorship and coaching for
2 the resident teacher.

3 D. All resident years shall count toward salary, fringe benefit
4 adjustments, career status and retirement.

5 E. Upon employment of a certified teacher in a resident teacher
6 position by a private or public provider of early childhood
7 education programs pursuant to a contract as authorized in Section
8 11-103.7 of this title and upon employment of a teacher with an
9 alternative placement teaching certificate, the district board of
10 education shall appoint the residency committee members, as
11 prescribed in the Oklahoma Teacher Preparation Act. The residency
12 committee members shall have the same duties as prescribed in
13 subsection D of this section.

14 F. Nothing in ~~this act~~ the Oklahoma Teacher Preparation Act
15 shall be construed as requiring employment at the resident level
16 before a standard certificate can be issued to a teacher.

17 G. The professional development program shall commence with the
18 residency year and shall require continuing education throughout the
19 career of a teacher.

20 SECTION 17. AMENDATORY 70 O.S. 2011, Section 6-195.2, as
21 amended by Section 21, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017,
22 Section 6-195.2), is amended to read as follows:

23 Section 6-195.2. A. Subject to the availability of funds, the
24 ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality and

1 Accountability until June 30, 2020, and beginning July 1, 2020, the
2 State Board of Education shall develop and administer mathematics
3 professional development programs which will be provided for any
4 teacher who became certified to teach in elementary education or
5 early childhood education prior to July 1, 2001, and is serving as a
6 teacher in a public school in this state in kindergarten through
7 third grade. The purpose of the professional development program
8 shall be to improve the knowledge and skills of the teachers and to
9 ensure that the elementary grade students of the state are taught by
10 professional educators fully prepared in the area of mathematics.

11 B. Any professional development program offered to teachers
12 pursuant to the provisions of this section shall:

13 1. Be scientifically research-based professional development;
14 and

15 2. Meet state law requirements for professional development
16 administered by the Commission until June 30, 2020, and beginning
17 July 1, 2020, by the Board.

18 C. The professional development program offered to teachers
19 pursuant to the provisions of this section shall address both
20 content skill and methodology, and may contain a technology
21 component.

22 SECTION 18. AMENDATORY 70 O.S. 2011, Section 6-197, as
23 amended by Section 22, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2017,
24 Section 6-197), is amended to read as follows:

1 Section 6-197. A. All students graduating from an accredited
2 institution of higher education approved or accredited until June
3 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
4 Educational Quality and Accountability and beginning July 1, 2020,
5 by the State Board of Education for the preparation of educational
6 personnel on or after September 1, 1999, and seeking to enter the
7 public education system as a teacher shall be subject to the
8 assessment and certification procedures established in the Oklahoma
9 Teacher Preparation Act. Except as provided for in subsection B of
10 this section, all students graduating from an accredited institution
11 of higher education prior to September 1, 1999, and seeking to enter
12 the public education system as a teacher shall be subject to the
13 assessment and certification requirements in effect before July 1,
14 1997.

15 B. Any person who graduates from an accredited institution of
16 higher education prior to September 1, 1999, and seeks certification
17 or endorsement subsequent to September 1, 1999, to teach a subject
18 area which the teacher was not certified to teach prior to September
19 1, 1999, following completion of the required higher education shall
20 be required to successfully complete the competency examination for
21 such subject area prior to receiving such certification or
22 endorsement.

23
24

1 SECTION 19. AMENDATORY 70 O.S. 2011, Section 6-200, as
2 last amended by Section 12, Chapter 83, O.S.L. 2013 (70 O.S. Supp.
3 2017, Section 6-200), is amended to read as follows:

4 Section 6-200. A. Subject to the availability of funds, the
5 State Board of Education shall have authority to develop and
6 administer training for residency committees and training for
7 professional development through professional development
8 institutes. Included in the professional development institutes
9 training shall be technology training. Professional development
10 institutes shall be defined as continuing education experiences
11 which consist of a minimum of thirty (30) clock hours. The
12 institutes shall be competency-based, emphasize effective learning
13 practices, require collaboration among participants, and require
14 each participant to prepare a work product which can be utilized in
15 the classroom by the participant. Any state professional
16 development institutes administered by the Board shall be chosen
17 through a competitive bid process and if funds are available subject
18 to peer review. The Board, prior to offering any professional
19 development institute, shall promulgate rules related to
20 administering state professional development institutes.

21 B. The State Board of Education shall develop, offer and
22 administer professional development institutes to train elementary
23 school teachers in reading education and if funds are available,
24 which may include but not be limited to grant, foundation, or other

1 funds, to train middle school teachers in reading education. Funds
2 appropriated for this purpose shall be used for the cost of
3 developing, administering and contracting for the professional
4 development institutes. When possible, certified reading
5 specialists shall be included as consultants. All costs of the
6 institutes shall be included in the contract price and no tuition or
7 registration fee shall be collected from teachers attending the
8 institutes. The institutes shall be offered by or through the
9 ~~Commission~~ Board. Working in conjunction with the State Department
10 of Education, the ~~Commission~~ Board shall develop a state plan for
11 administration of such institutes and shall report on or before
12 November 1 of each year to the Governor and the Legislature on the
13 format of and participation in the institutes. The State Department
14 of Education shall cooperate with and provide any information
15 requested, including data available through the state student record
16 system, to the State Board of Education as is necessary to carry out
17 the provisions of this section.

18 C. Subject to the availability of funds, the State Board of
19 Education shall:

20 1. Contract for an independent evaluation of the reading
21 professional development institutes. The evaluation shall determine
22 adherence to program requirements as provided in this section and
23 the program's effectiveness in increasing teacher knowledge and
24 student achievement; and

1 2. Provide continued support of the reading professional
2 development institutes through ongoing teacher development at
3 individual school sites. Funds may be used for the cost of mentor
4 training, payment for substitute teachers, on-site facilitation, and
5 any other costs necessary to ensure improved reading by students.

6 D. 1. For the purpose of implementing comprehensive reading
7 reform and systemic change, the State Board of Education shall award
8 one-year grants renewable for up to two (2) additional years to
9 public schools that serve students in kindergarten through third
10 grade. The grants will provide for:

11 a. a five-day initial professional development institute
12 in elementary school reading for teachers of
13 kindergarten through third grade, instructional
14 leaders, and principals,

15 b. a three-day follow-up professional development
16 institute in elementary school reading for teachers of
17 kindergarten through third grade and instructional
18 leaders, and

19 c. continued support through ongoing teacher development
20 at school sites, including four (4) days of
21 professional development for principals and literacy
22 resource specialists, and six (6) days of on-site
23 visits by a program consultant.

1 2. In order to qualify for a grant pursuant to this subsection,
2 the following requirements shall be met:

- 3 a. at least eighty percent (80%) of the teachers of
4 kindergarten through third grade at the school shall
5 have demonstrated support for the training program
6 provided pursuant to this subsection,
- 7 b. the principal shall ensure that all members of the
8 leadership team and all teachers of kindergarten
9 through third grade will participate in all phases of
10 the training program,
- 11 c. the school district shall ensure that any new teacher
12 of kindergarten through third grade or principal at
13 the school will participate in all phases of the
14 training program, and
- 15 d. the school district shall employ a literacy resource
16 specialist for at least two (2) years after completion
17 of the training provided in this subsection. One or
18 more districts may share a literacy resource
19 specialist upon approval of the Board.

20 3. Any school which has been determined by the State Board of
21 Education to be a school in need of improvement shall be given
22 priority for receipt of a grant. Grants to local school districts
23 may be awarded based on the amount of funds allocated to the State
24 Board of Education for the purposes of this section. Funds may be

1 used for payment for substitute teachers, program consultants, on-
2 site facilitation, and literacy resource specialists.

3 4. For program evaluation purposes, each school awarded a grant
4 pursuant to this subsection shall provide to the ~~Commission~~ Board
5 student-level data and results of the reading assessments
6 administered pursuant to the Oklahoma School Testing Program Act for
7 the year prior to the grant award, for each year a grant is received
8 by the school, and for three (3) years after completion of the
9 program. If funds are not sufficient to award grants to all
10 eligible applicants, schools may be placed on a waiting list for
11 priority consideration for the following year's round of grant
12 awards which shall be superior to the priority given to schools as
13 provided in paragraph 3 of this subsection, if the school provides
14 student data for the current year to the Board as provided in this
15 paragraph.

16 5. The professional development institutes in elementary
17 reading provided pursuant to this section shall incorporate the
18 requirements of the Reading Sufficiency Act.

19 E. As additional funds become available for such purpose, the
20 Board shall develop and offer professional development institutes
21 in:

22 1. Mathematics for teachers in grades kindergarten through
23 nine;

24 2. The use of technology in the classroom;

1 3. Training of residency committee members in teacher
2 mentoring; and

3 4. Hands-on inquiry-based science for elementary teachers.

4 SECTION 20. AMENDATORY 70 O.S. 2011, Section 6-204.1, as
5 amended by Section 1, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2017,
6 Section 6-204.1), is amended to read as follows:

7 Section 6-204.1. For purposes of the Education Leadership
8 Oklahoma Act:

9 1. "Salary bonus" means additional monies granted to eligible
10 teachers as provided for in subsection I of Section 6-204.2 of this
11 title maintaining National Board certification;

12 2. "Salary increment" means the National Board certification
13 salary category as set forth in Section ~~3 of this act~~ 18-114.14 of
14 this title which is granted to eligible teachers as provided for in
15 subsection I of Section 6-204.2 of this title maintaining National
16 Board certification;

17 3. "Certification" means National Board certification;

18 4. "Commission" means the ~~Oklahoma~~ Commission for ~~Teacher~~
19 ~~Preparation~~ Educational Quality and Accountability until June 30,
20 2020;

21 5. "Board" means the State Board of Education;

22 6. "National Board" means the National Board for Professional
23 Teaching Standards;

24

1 ~~6.~~ 7. "National Board certification" means National Board
2 certification as provided by the National Board for Professional
3 Teaching Standards; and

4 ~~7.~~ 8. "Teacher" means a classroom teacher, counselor, or
5 librarian employed by a public school district on a full-time basis.

6 SECTION 21. AMENDATORY 70 O.S. 2011, Section 6-204.2, as
7 last amended by Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.
8 2017, Section 6-204.2), is amended to read as follows:

9 Section 6-204.2. A. ~~The Oklahoma~~ Until June 30, 2020, the
10 Commission for ~~Teacher Preparation~~ Educational Quality and
11 Accountability and the State Board of Education are authorized to
12 establish the Education Leadership Oklahoma program. Beginning July
13 1, 2020, the State Board of Education is authorized to establish the
14 Education Leadership Oklahoma program.

15 B. The purposes of the Education Leadership Oklahoma program
16 are to:

17 1. Provide teachers throughout the state information about
18 National Board certification and the Education Leadership Oklahoma
19 program services;

20 2. Provide technical assistance and National-Board-certified
21 mentors to all teachers seeking National Board certification upon
22 request;

23 3. Reward teachers who are seeking National Board certification
24 by awarding them a portion of the application processing charge and

1 assessment fee and scholarship as provided in subsection D of this
2 section; and

3 4. Provide recognition to National-Board-certified teachers.

4 C. To fulfill the objectives of the Education Leadership
5 Oklahoma Act, until June 30, 2020, the ~~Oklahoma~~ Commission for
6 ~~Teacher Preparation~~ Educational Quality and Accountability and
7 beginning July 1, 2020, the State Board of Education shall:

8 1. Inform teachers of the Education Leadership Oklahoma program
9 and services it provides to teachers seeking National Board
10 certification, emphasizing recruiting efforts toward teachers at
11 high-poverty schools, schools identified as in need of improvement
12 and in counties with the lowest percentage of teachers who have
13 achieved National Board certification; and

14 2. Ensure that all teachers seeking National Board
15 certification receive adequate information regarding the level of
16 commitment required to acquire National Board certification.

17 D. ~~The~~ Until June 30, 2020, the Commission and beginning July
18 1, 2020, the Board shall select not more than one hundred applicants
19 to participate in the program each fiscal year for whom the
20 Commission until June 30, 2020, and beginning July 1, 2020, for whom
21 the Board shall pay one-half (1/2) of the application processing
22 charge and assessment fee for National Board certification. The
23 total amount paid until June 30, 2020, by the Commission and
24 beginning July 1, 2020, by the Board shall not exceed One Thousand

1 Three Hundred Dollars (\$1,300.00). In addition, until June 30,
2 2020, the Commission and beginning July 1, 2020, the Board shall
3 also provide to the selected applicants a scholarship in the amount
4 of Five Hundred Dollars (\$500.00) to cover other expenses associated
5 with obtaining National Board certification.

6 E. ~~The~~ Until June 30, 2020, the Commission and beginning July
7 1, 2020, the Board shall promulgate rules establishing a process for
8 accepting applications for the Education Leadership Oklahoma program
9 and for providing to applicants selected for the program up-front
10 payment of the application processing charge and assessment fee and
11 scholarship. If a selected applicant who receives the up-front
12 payment does not complete National Board certification within three
13 (3) years, the applicant shall repay the Commission until June 30,
14 2020, and beginning July 1, 2020, shall repay the Board the full
15 amount paid until June 30, 2020, by the Commission and beginning
16 July 1, 2020, by the Board pursuant to subsection D of this section.
17 All selected applicants who do not receive an up-front payment and
18 successfully complete National Board certification shall be
19 reimbursed until June 30, 2020, by the Commission and beginning July
20 1, 2020, by the Board for the application processing charge and
21 assessment fee. The total amount of reimbursement paid until June
22 30, 2020, by the Commission and beginning July 1, 2020, by the Board
23 shall not exceed One Thousand Three Hundred Dollars (\$1,300.00).
24

1 F. It is the intent of the Legislature that until June 30,
2 2020, the ~~Oklahoma Commission for Teacher Preparation~~ and beginning
3 July 1, 2020, the Board contract with Southeastern Oklahoma State
4 University to establish Education Leadership Oklahoma program
5 training in higher education teacher preparation programs in the
6 state to assist teachers in meeting the requirements to obtain
7 National Board certification.

8 G. All teachers seeking National Board certification shall be
9 eligible to participate in Education Leadership Oklahoma program
10 training to assist them in meeting the requirements of the National
11 Board certification process, free of charge.

12 H. Subject to district board of education policy or collective
13 bargaining agreement, additional professional leave days may be
14 granted to teachers seeking National Board certification for
15 National Board certification portfolio development. During the two
16 (2) days of the additional professional days granted to teachers for
17 National Board certification portfolio development, a substitute
18 teacher shall be provided by the school district at no cost to the
19 teacher.

20 I. 1. The State Board of Education shall provide to teachers
21 who attained National Board certification prior to June 30, 2013, a
22 bonus in the amount of Five Thousand Dollars (\$5,000.00) annually
23 over a ten-year period, to be paid no later than January 31 each
24 year. The Board shall provide a bonus to any teacher who attains

1 National Board certification after June 30, 2013, if the teacher was
2 selected for the Education Leadership Oklahoma program before June
3 30, 2013, or the teacher has submitted an application for National
4 Board certification to the National Board for Professional Teaching
5 Standards before June 30, 2013.

6 2. The teachers eligible to receive the annual bonus as
7 provided for in paragraph 1 of this subsection shall receive the
8 annual bonus for the ten-year duration of their National Board
9 certification and so long as they are teaching in the classroom
10 full-time in an Oklahoma public school. No school or school
11 district shall be liable for payment of bonuses pursuant to this
12 section.

13 3. The bonus shall not be included in the calculation of the
14 teacher's salary for purposes of meeting the district or statutory
15 minimum salary schedule or for purposes of compensating Oklahoma
16 Teachers' Retirement System contributions or benefits.

17 4. Teachers eligible to receive the annual bonus as provided
18 for in paragraph 1 of this subsection shall not be eligible to
19 receive the additional salary increment for National Board
20 certification as set forth in the minimum salary schedule in Section
21 ~~3 of this act~~ 18-114.14 of this title.

22 5. Teachers who attain National Board certification after June
23 30, 2013, shall be eligible to receive the additional salary
24 increments for National Board certification as set forth in the

1 minimum salary schedule in Section ~~3 of this act~~ 18-114.14 of this
2 title.

3 6. The State Board of Education shall promulgate rules for a
4 process by which a National-Board-certified teacher will verify
5 that:

- 6 a. the National Board certification has not lapsed,
- 7 b. the teacher is still a full-time teacher, and
- 8 c. for teachers eligible for the bonus, the teacher has
9 not exceeded the limit of annual bonus payments as
10 provided for in paragraph 1 of this subsection.

11 J. It is the intent of the Legislature that the Oklahoma State
12 Regents for Higher Education incorporate the National Board
13 certification portfolio development into all programs in education
14 leading to a master's level degree.

15 SECTION 22. AMENDATORY 70 O.S. 2011, Section 6-204.3, as
16 amended by Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
17 2017, Section 6-204.3), is amended to read as follows:

18 Section 6-204.3. There is hereby created in the State Treasury
19 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission
20 for ~~Teacher Preparation~~ Educational Quality and Accountability and
21 beginning July 1, 2020, for the State Board of Education to be
22 designated the "Education Leadership Oklahoma Revolving Fund". The
23 fund shall be a continuing fund, not subject to fiscal year
24 limitations, and shall consist of all monies appropriated or

1 transferred to the fund by the Legislature. All monies accruing to
2 the credit of the fund are hereby appropriated and may be budgeted
3 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for
4 ~~Teacher Preparation~~ Educational Quality and Accountability and
5 beginning July 1, 2020, by the State Board of Education to provide
6 assistance and scholarships for candidates seeking National Board
7 certification. Expenditures from the fund shall be made upon
8 warrants issued by the State Treasurer against claims filed as
9 prescribed by law with the Director of the Office of Management and
10 Enterprise Services for approval and payment.

11 SECTION 23. AMENDATORY 70 O.S. 2011, Section 6-204.5, as
12 amended by Section 602, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
13 2017, Section 6-204.5), is amended to read as follows:

14 Section 6-204.5. There is hereby created in the State Treasury
15 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission
16 for ~~Teacher Preparation~~ Educational Quality and Accountability and
17 beginning July 1, 2020, for the State Board of Education to be
18 designated the "Professional Development Institutes Revolving Fund".
19 The fund shall be a continuing fund, not subject to fiscal year
20 limitations, and shall consist of all monies appropriated or
21 transferred to the fund by the Legislature. All monies accruing to
22 the credit of the fund are hereby appropriated and may be budgeted
23 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for
24 ~~Teacher Preparation~~ Educational Quality and Accountability and

1 beginning July 1, 2020, by the State Board of Education to develop
2 and administer professional development programs for teachers and
3 administrators and training for residency committee members.
4 Expenditures shall be made upon warrants issued by the State
5 Treasurer against claims filed as prescribed by law with the
6 Director of the Office of Management and Enterprise Services for
7 approval and payment.

8 SECTION 24. AMENDATORY 70 O.S. 2011, Section 6-207, as
9 amended by Section 1, Chapter 430, O.S.L. 2014 (70 O.S. Supp. 2017,
10 Section 6-207), is amended to read as follows:

11 Section 6-207. A. The State Board of Education shall establish
12 the Oklahoma Mathematics Improvement Program. The purpose of the
13 program is to improve student mastery of the subject matter
14 standards adopted by the State Board of Education for sixth-grade
15 mathematics through Algebra I by enhancing sixth-, seventh- and
16 eighth-grade public school teachers' mastery of the subject matter
17 content and process skills.

18 B. For purposes of this section, "middle-level mathematics"
19 means the subject matter standards for sixth- through eighth-grade
20 mathematics and Algebra I.

21 C. Each sixth-, seventh-, or eighth-grade public school teacher
22 of a middle-level mathematics course who completes a professional
23 development program approved by the State Board of Education, as
24 authorized in subsection E of this section, shall receive a stipend

1 in the amount of One Thousand Dollars (\$1,000.00) if, prior or
2 subsequent to completion of the professional development program,
3 the teacher successfully completes the middle-level/intermediate
4 mathematics Oklahoma Subject Area Test administered until June 30,
5 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
6 Quality and Accountability and beginning July 1, 2020, by the State
7 Board of Education. The State Board of Education shall provide the
8 stipend to qualifying teachers who meet the requirements of this
9 section. The stipend shall not be included in the calculation of
10 the teacher's salary for purposes of meeting the district or
11 statutory minimum salary schedule or for purposes of calculating
12 Teachers' Retirement System of Oklahoma contributions or benefits.

13 D. The State Department of Education shall issue a request for
14 proposals on or before October 1, 2005, seeking applications for the
15 Oklahoma Mathematics Improvement Program. The State Department of
16 Education shall review the applications for compliance with the
17 established requirements.

18 E. The State Board of Education may approve programs that meet
19 the requirements set forth in this subsection. Each participating
20 teacher shall take a preassessment to establish current subject
21 matter knowledge, and, based on the results of the preassessment,
22 the teacher will participate in one of the three programs listed
23 below:

24

1 1. Mathematics academies consisting of a minimum of forty (40)
2 contact hours of training and twenty (20) contact hours of follow-up
3 training through lesson study with identified mathematics
4 specialists on-site and through video technology.

5 The mathematics academies shall incorporate both content
6 knowledge and process knowledge that shall be modeled for teachers
7 in the areas of problem-solving, reasoning, and critical thinking as
8 applied to the mathematical concepts in the subject matter
9 standards. The ultimate goal of the mathematics academies shall be
10 to significantly increase the number of children becoming proficient
11 in mathematics as demonstrated on assessments administered pursuant
12 to the Oklahoma School Testing Program Act. The mathematics
13 academies shall be accepted for professional development purposes
14 and shall be defined as continuing education experiences that
15 consist of a minimum of forty (40) clock hours. The mathematics
16 academies shall be designed to provide instruction that includes
17 peer coaching;

18 2. Other programs including customized higher education courses
19 and/or on-line courses similar in scope and nature to those
20 described in this subsection designed to improve middle school
21 mathematics knowledge including Algebra I, as approved by the State
22 Board of Education; and

23
24

1 3. Small learning community lesson studies facilitated by a
2 mathematics coach and utilizing the Internet and video technology,
3 as approved by the State Board of Education.

4 F. On or before December 15, 2005, the State Department of
5 Education shall forward applications that the Department has
6 determined meet the requirements of this section to the State Board
7 of Education. On or before February 1, 2006, the Board shall award,
8 through a competitive bid process, one or more grants for
9 professional development programs approved by the Department.

10 G. The State Board of Education shall contract for independent
11 evaluations of programs funded pursuant to this section.

12 H. Beginning June 30, 2006, and each year thereafter for which
13 the Oklahoma Mathematics Improvement Program is funded, the State
14 Board of Education shall prepare and submit a report to the
15 Legislature and the Governor containing:

16 1. Descriptions of professional development programs approved
17 and funded through the Oklahoma Mathematics Improvement Program;

18 2. Number and amount of grants awarded;

19 3. Number of teachers completing approved programs;

20 4. Number of teachers successfully completing the Oklahoma
21 Subject Area Test for middle level/intermediate mathematics after
22 completion of a program created pursuant to this section;

23 5. Amount of stipends paid to teachers pursuant to this
24 section; and

1 6. Student achievement data for students in classes taught by
2 teachers completing one of the program options authorized pursuant
3 to this section.

4 SECTION 25. AMENDATORY 70 O.S. 2011, Section 6-210, as
5 last amended by Section 23, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
6 2017, Section 6-210), is amended to read as follows:

7 Section 6-210. A. ~~The Oklahoma~~ Until June 30, 2020, the
8 Commission for ~~Teacher Preparation~~ Educational Quality and
9 Accountability and beginning July 1, 2020, the State Board of
10 Education is authorized to establish the Inner City Schools Rescue
11 program. The purpose of the program shall be to recruit and train
12 certified teachers to work in inner city schools and to provide
13 technical assistance and support to those teachers who participate
14 in the program and become employed in an inner city school.

15 B. For purposes of this section, an inner city school shall
16 mean a school identified as in need of improvement as determined by
17 the ~~Commission~~ Board pursuant to the ~~No Child Left Behind Act~~
18 Elementary and Secondary Education Act of 1965 (ESEA) as
19 reauthorized and amended by P.L. No. 114-95, also known as the Every
20 Student Succeeds Act (ESSA) or where ninety-five percent (95%) or
21 more of the students enrolled in the school qualify for the free and
22 reduced lunch program.

1 C. To fulfill the objectives of the Inner City Schools Rescue
2 program until June 30, 2020, the Commission and beginning July 1,
3 2020, the Board shall:

4 1. Inform teachers of the program;

5 2. Collect and review applications for the program from
6 interested teachers; and

7 3. Establish an applicant review committee to identify
8 participants for the program.

9 D. Each year until June 30, 2020, the Commission and beginning
10 July 1, 2020, the Board shall select a certain number of teachers,
11 as determined until June 30, 2020, by the Commission and beginning
12 July 1, 2020, by the Board, who have demonstrated a commitment to
13 excellence in teaching and to working with at-risk students in the
14 inner city.

15 E. ~~The~~ Until June 30, 2020, the Commission and beginning July
16 1, 2020, the Board shall promulgate rules to implement the
17 provisions of this section.

18 SECTION 26. AMENDATORY Section 27, Chapter 124, O.S.L.
19 2014 (70 O.S. Supp. 2017, Section 6-211), is amended to read as
20 follows:

21 Section 6-211. The State Board of Education in cooperation with
22 the Commission for Educational Quality and Accountability until June
23 30, 2020, the Oklahoma State Regents for Higher Education and
24 institutions of higher education shall conduct an educator supply-

1 and-demand study every three (3) years. The study shall identify
2 areas of teacher shortage and make recommendations for addressing
3 the areas of most critical need. The Board shall submit a report
4 outlining the findings to the Governor, the Speaker of the House of
5 Representatives and the President Pro Tempore of the Senate.

6 SECTION 27. AMENDATORY 70 O.S. 2011, Section 1210.508,
7 as last amended by Section 4, Chapter 360, O.S.L. 2016 (70 O.S.
8 Supp. 2017, Section 1210.508), is amended to read as follows:

9 Section 1210.508. A. 1. By no later than December 31, 2016,
10 the State Board of Education shall adopt a statewide system of
11 student assessments in compliance with the Elementary and Secondary
12 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
13 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

14 2. The statewide student assessment system adopted by the Board
15 pursuant to this subsection shall be aligned with the Oklahoma
16 Academic Standards as adopted by the Board and which prepare
17 students for college and careers.

18 B. 1. The Board shall issue a request for proposals for the
19 selection of assessments to be administered to students in grades
20 three through twelve as a part of the statewide student assessment
21 system adopted by the Board pursuant to this section.

22 2. The Board shall adopt assessments from the selected
23 proposals that were submitted pursuant to paragraph 1 of this
24 subsection. The adopted assessments shall be administered by the

1 Board for a period that is in coordination with the six-year subject
2 area textbook adoption cycle unless the vendor does not fulfill the
3 terms of the contract or fails to comply with or violates the terms
4 of the contract. The Board shall administer the assessments
5 beginning with the 2017-2018 school year.

6 C. The statewide student assessment system adopted by the Board
7 pursuant to this section shall include assessments that:

8 1. Are aligned with the Oklahoma subject matter standards as
9 adopted by the Board;

10 2. Provide a measure of comparability among other states;

11 3. Yield both norm-referenced scores and criterion-referenced
12 scores;

13 4. Have a track record of statistical reliability and accuracy;
14 and

15 5. For assessments administered in high school, provide a
16 measure of future academic performance.

17 D. For the 2016-2017 school year, the Board shall administer
18 assessments in:

19 1. English Language Arts or Reading and Mathematics in grades
20 three through eight and at least once in high school, during the
21 grade span of nine through twelve;

22 2. Science not less than once during each grade span of three
23 through five, six through nine and ten through twelve; and
24

1 3. United States History not less than once during the grade
2 span of nine through twelve.

3 E. 1. Beginning with the 2017-2018 school year, the statewide
4 student assessment system shall include assessments in:

5 a. English Language Arts and Mathematics in grades three
6 through eight and at least once in high school, during
7 the grade span of nine through twelve,

8 b. Science not less than once during each grade span of
9 three through five, six through nine and ten through
10 twelve, and

11 c. United States History not less than once during the
12 grade span of nine through twelve.

13 2. Beginning with the 2017-2018 school year, the statewide
14 student assessment system may include:

15 a. assessments in Reading and Writing in certain grades
16 as determined by the Board, and

17 b. contingent upon the availability of funds, an
18 additional nationally recognized college- and career-
19 readiness assessment or assessments as recommended by
20 the State Department of Education which will be
21 administered to students in high school at no cost to
22 the student.

23 F. 1. Beginning with students entering the ninth grade in the
24 2017-2018 school year, each student shall take the assessment or

1 assessments included in the statewide student assessment system
2 adopted by the Board pursuant to subsection A of this section in
3 order to graduate from a public high school with a standard diploma.
4 All students shall take the assessment or assessments prior to
5 graduation, unless otherwise exempt by law.

6 2. Beginning with students entering the ninth grade in the
7 2017-2018 school year, each student, in addition to taking the
8 assessment or assessments included in the statewide student
9 assessment system adopted by the Board pursuant to subsection A of
10 this subsection, shall meet any other high school graduation
11 requirements adopted by the Board pursuant to Section 5 of ~~this act~~
12 Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
13 Legislature in order to graduate from a public high school with a
14 standard diploma.

15 3. For students who start the ninth grade prior to or during
16 the 2016-2017 school year, school districts shall adopt a plan that
17 establishes the assessment or assessments those students are
18 required to take in order to graduate from a public high school with
19 a standard diploma. The plan may also include any or all of the
20 other high school graduation requirements adopted by the Board
21 pursuant to Section 5 of ~~this act~~ Enrolled House Bill No. 3218 of
22 the 2nd Session of the 55th Oklahoma Legislature that those students
23 will be required to meet in order to graduate from a public high
24 school with a standard diploma.

1 4. The Board shall promulgate rules to ensure that students who
2 transfer into an Oklahoma school district from out-of-state after
3 the junior year of high school shall not be denied the opportunity
4 to be awarded a standard diploma due to differing testing
5 requirements.

6 G. In order to provide an indication of the levels of
7 competency attained by the student in a permanent record for
8 potential future employers and institutions of higher education,
9 school districts shall report on the high school transcript of the
10 student the highest-achieved score on the assessment or assessments
11 included in the statewide student assessment system adopted by the
12 Board pursuant to subsection A of this subsection and any business-
13 and industry-recognized endorsements attained.

14 H. Students who do not perform at a proficiency level on
15 assessments shall be remediated as established in the assessment
16 requirements adopted by the Board pursuant to Section 5 of ~~this act~~
17 Enrolled House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
18 Legislature, subject to the availability of funding.

19 I. 1. All assessments required by this section shall measure
20 academic competencies in correlation with the subject matter
21 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
22 103.6a of this title and referred to as the Oklahoma Academic
23 Standards. The State Board of Education shall evaluate the subject
24 matter standards to ensure the competencies reflect high standards,

1 are specific, well-defined, measurable, challenging, and will
2 prepare elementary students for next-grade-level course work and
3 secondary students for postsecondary studies at institutions of
4 higher education or technology center schools without the need for
5 remediation. All subject matter standards shall reflect the goals
6 as set forth in Section 11-103.6 of this title and of improving the
7 state average ACT score.

8 2. The State Department of Education shall annually evaluate
9 the results of the assessments. The State Board of Education shall
10 ensure that preliminary results for all statewide assessments are
11 reported to districts no later than June 1 of each year and are
12 presented in a manner that yields detailed, diagnostic information
13 for the purpose of guiding instruction and student remediation. As
14 improvements are made to the assessments required by this section,
15 the Board shall seek to increase the depth of knowledge assessed for
16 each subject. The State Board of Education shall seek to ensure
17 that data yielded from the assessments required in this section are
18 utilized at the school district level to inform instruction,
19 professional development, school improvement and remediation for
20 students.

21 3. ~~The~~ Until June 30, 2020, the Commission for Educational
22 Quality and Accountability and beginning July 1, 2020, the State
23 Board of Education shall determine the cut scores for the
24 performance levels on all statewide assessments. ~~The~~ Until June 30,

1 2020, the Commission and beginning July 1, 2020, the Board shall
2 conduct an ongoing review to compare the statewide assessment
3 content and performance descriptors with those of other states.
4 Upon receipt of the review, until June 30, 2020, the Commission and
5 beginning July 1, 2020, the Board may adjust the cut scores as
6 necessary.

7 4. The State Board of Education, for the purposes of conducting
8 reliability and validity studies, monitoring contractor adherence to
9 professionally accepted testing standards, and providing
10 recommendations for testing program improvement, shall retain the
11 services of an established, independent agency or organization that
12 is nationally recognized for its technical expertise in educational
13 testing but is not engaged in the development of aptitude or
14 achievement tests for elementary or secondary level grades. These
15 national assessment experts shall annually conduct studies of the
16 reliability and validity of the statewide assessments administered
17 pursuant to this section. Validity studies shall include studies of
18 decision validity and concurrent validity.

19 J. 1. The State Board of Education shall promulgate rules
20 setting the assessment window dates for each statewide assessment so
21 that the assessments are administered according to recommended
22 testing protocols, and so that the assessment results are reported
23 back to school districts in a timely manner. The vendor shall
24 provide a final electronic data file of all school site, school

1 district, and state results to the State Department of Education and
2 until June 30, 2020, the Office of Educational Quality and
3 Accountability prior to August 1 of each year. The Department shall
4 forward the final data files for each school district and each
5 school site in that district to the school district. The Board
6 shall ensure the contract with the vendor includes a provision that
7 the vendor report assessment results directly to the Office of
8 Educational Quality and Accountability until June 30, 2020, at the
9 same time it is reported to the Board.

10 2. State, district, and site level results of all assessments
11 required in this section shall be disaggregated by gender, race,
12 ethnicity, disability status, migrant status, English proficiency,
13 and status as economically disadvantaged, except that such
14 disaggregation shall not be required in a case in which the number
15 of students in a category is insufficient to yield statistically
16 reliable information or the results would reveal personally
17 identifiable information about an individual student. Each school
18 site shall notify the student's parents of the school's performance
19 levels in the Oklahoma School Testing Program as reported in the
20 Oklahoma Educational Indicators Program at the end of each school
21 year.

22 K. The State Board of Education shall be responsible for the
23 field-testing and validation of the statewide assessment system
24 required in subsection A of this section.

1 L. The State Board of Education shall develop, administer, and
2 incorporate as a part of the Oklahoma School Testing Program, other
3 assessment programs or procedures, including appropriate
4 accommodations for the assessment of students with disabilities as
5 required by the Individuals with Disabilities Education Act (IDEA),
6 20 U.S.C., Section 1400 et seq.

7 M. For purposes of developing and administering alternate
8 assessments for students with the most significant cognitive
9 disabilities, the State Board of Education shall not be subject to
10 subsections D and E of Section 11-103.6a of this title.

11 SECTION 28. AMENDATORY 70 O.S. 2011, Section 1210.531,
12 as amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp.
13 2017, Section 1210.531), is amended to read as follows:

14 Section 1210.531. A. The Until June 30, 2020, the Commission
15 for Educational Quality and Accountability and beginning July 1,
16 2020, the State Board of Education shall establish an Oklahoma
17 Educational Indicators Program. The purpose of the Program shall be
18 to develop and implement a system of measures whereby the
19 performance of public schools and school districts is assessed and
20 reported without undue reliance upon any single type of indicator,
21 and whereby the public, including students and parents, may be made
22 aware of the proper meaning and use of any tests administered under
23 the Oklahoma School Testing Program Act, relative accomplishments of
24 the public schools, and of progress being achieved. ~~The~~ Until June

1 30, 2020, the Commission and beginning July 1, 2020, the Board shall
2 involve representatives of school teachers and of school
3 administrators in the development of the Program. The Program shall
4 be so designed that use of standardized definitions and measures and
5 opportunities for coordination with national reports, including
6 those of the National Assessment of Educational Progress, are
7 maximized.

8 B. The Oklahoma Educational Indicators Program shall present
9 information for comparisons of graduation rates, dropout rates,
10 pupil-teacher ratios, student enrollment gain and loss rates, and
11 test results in the contexts of socioeconomic status and the
12 finances of school districts. Information shall be provided
13 individually for all public school sites and school districts in a
14 format that facilitates comparisons. As necessary data become
15 available, comparisons shall also be provided individually for all
16 schools and school districts on a historical basis. Reports of all
17 tests administered pursuant to the Oklahoma School Testing Program
18 Act shall be a part of the Oklahoma Educational Indicators Program
19 and shall be provided for each grade and each test subject or set of
20 competencies. Test results for students enrolled in Internet-based
21 courses, including regularly enrolled and alternative education
22 students, shall be disaggregated and reported. ~~The~~ Until June 30,
23 2020, the Commission for Educational Quality and Accountability and
24 beginning July 1, 2020, the State Board of Education shall seek to

1 develop and incorporate additional indicators of comparative
2 standing and accomplishment.

3 C. Additionally, until June 30, 2020, the Commission for
4 Educational Quality and Accountability and beginning July 1, 2020,
5 the State Board of Education, with the cooperation of the State
6 Department of Education, the Oklahoma State Regents for Higher
7 Education, and the State Board of Career and Technology Education,
8 shall develop procedures for obtaining and reporting data to the
9 high schools and to the general public regarding the performance of
10 each high school's graduates in Oklahoma's institutions of higher
11 education and in postsecondary vocational-technical education. ~~The~~
12 Until June 30, 2020, the Commission for Educational Quality and
13 Accountability and beginning July 1, 2020, the State Board of
14 Education shall include such data in the report of the Oklahoma
15 Educational Indicators Program.

16 D. By February 1 of each year until June 30, 2020, the
17 Commission for Educational Quality and Accountability and beginning
18 July 1, 2020, the State Board of Education shall publish:

19 1. A summary report to the people and Legislature of Oklahoma
20 of the information provided by the Oklahoma Educational Indicators
21 Program; and

22 2. State, district, and site level reports which shall include
23 the percentage of students who perform at the various levels on the
24 tests required by the Oklahoma State Testing Program.

1 Immediately following the publication of the reports required in
2 this subsection each year, all data gathered pursuant to the
3 Oklahoma Educational Indicators Program shall be made available for
4 public inspection until June 30, 2020, at the Office of Educational
5 Quality and Accountability and beginning July 1, 2020, at the State
6 Department of Education. The confidentiality of individual student
7 records shall be preserved as required by law.

8 SECTION 29. AMENDATORY 70 O.S. 2011, Section 1210.541,
9 as last amended by Section 1, Chapter 131, O.S.L. 2017 (70 O.S.
10 Supp. 2017, Section 1210.541), is amended to read as follows:

11 Section 1210.541. A. ~~The~~ Until June 30, 2020, the Commission
12 for Educational Quality and Accountability and beginning July 1,
13 2020, the State Board of Education shall determine and adopt a
14 series of student performance levels and the corresponding cut
15 scores pursuant to the Oklahoma School Testing Program Act.

16 B. ~~The~~ Until June 30, 2020, the Commission for Educational
17 Quality and Accountability and beginning July 1, 2020, the State
18 Board of Education shall have the authority to set cut scores using
19 any method which the ~~State Board of Education~~ was authorized to use
20 in setting cut scores prior to July 1, 2013.

21 C. The performance levels shall be set by a method that
22 indicates students are ready for the next grade, course, or level of
23 education, as applicable. ~~The~~ Until June 30, 2020, the Commission
24 for Educational Quality and Accountability and beginning July 1,

1 2020, the State Board of Education shall establish panels to review
2 and revise the performance level descriptors for each subject and
3 grade level. ~~The~~ Until June 30, 2020, the Commission and beginning
4 July 1, 2020, the Board shall ensure that the assessments developed
5 and administered by the ~~State Board of Education~~ pursuant to the
6 Oklahoma School Testing Program Act in grades three through eight
7 and at the secondary level are vertically aligned by content across
8 grade levels to ensure consistency, continuity, alignment and
9 clarity. ~~The~~ Until June 30, 2020, the Commission and beginning July
10 1, 2020, the Board shall adopt performance levels that are labeled
11 and defined as follows:

12 1. Advanced, which shall indicate that students demonstrate
13 superior performance on challenging subject matter;

14 2. Proficient, which shall indicate that students demonstrate
15 mastery over appropriate grade-level subject matter and that
16 students are ready for the next grade, course, or level of
17 education, as applicable;

18 3. Limited knowledge, which shall indicate that students
19 demonstrate partial mastery of the essential knowledge and skills
20 appropriate to their grade level or course; and

21 4. Unsatisfactory, which shall indicate that students have not
22 performed at least at the limited knowledge level.

23 D. The State Board of Education shall develop and implement in
24 accordance with the Elementary and Secondary Education Act of 1965

1 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
2 as the Every Student Succeeds Act (ESSA), an accountability system
3 as provided for in 20 U.S.C., 6311 and any related federal
4 regulations. The accountability system shall be implemented
5 beginning with the 2002-2003 school year and shall be based on the
6 data as established pursuant to Section 1210.545 of this title and
7 as modified to meet the mandates of the ESEA. For the 2002-2003
8 school year and every year thereafter the State Board of Education
9 shall publish and ensure that each local education agency is
10 provided with data annually by site so that the local education
11 agency can make determinations to identify schools for rewards, and
12 supports and interventions. The State Board of Education shall
13 establish a system of recognition, rewards, interventions and
14 technical assistance, as required by state law and the Elementary
15 and Secondary Education Act of 1965 (ESEA) as reauthorized and
16 amended by P.L. No. 114-95, also known as the Every Student Succeeds
17 Act (ESSA).

18 E. A school that is identified as in need of improvement by the
19 State Board of Education pursuant to this section, because of
20 failure to meet either an academic performance target or an
21 attendance or graduation performance target, or both, and is
22 identified as in need of improvement pursuant to the Elementary and
23 Secondary Education Act of 1965 (ESEA), as reauthorized and amended
24 by P.L. No. 114-95, also known as the Every Student Succeeds Act

1 (ESSA), shall utilize the assistance of a school support team or
2 other similar team formed by the State Department of Education to
3 provide support for schools in need of improvement, subject to
4 school support team capacity. The school support team shall review
5 and analyze all facets of operation of the school including the
6 design and operation of the instructional program. The school
7 support team shall assist the school in:

8 1. Incorporating strategies based on scientifically based
9 research that will strengthen the core academic subjects in the
10 school and address the specific academic issues that caused the
11 school to be identified for school improvement;

12 2. Incorporating strategies to promote high quality
13 professional development; and

14 3. Training teachers to analyze classroom and school-level data
15 and use the data to inform instruction.

16 SECTION 30. REPEALER Sections 1, 2 and 3, Chapter 223,
17 O.S.L. 2012 (70 O.S. Supp. 2017, Sections 3-116.2, 3-116.3 and 3-
18 116.4) and 70 O.S. 2011, Section 3-117, as amended by Section 5,
19 Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2017, Section 3-117), are
20 hereby repealed.

21 SECTION 31. Sections 1 through 29 of this act shall become
22 effective November 1, 2018.

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1 SECTION 32. Section 30 of this act shall become effective July
2 1, 2020.

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